

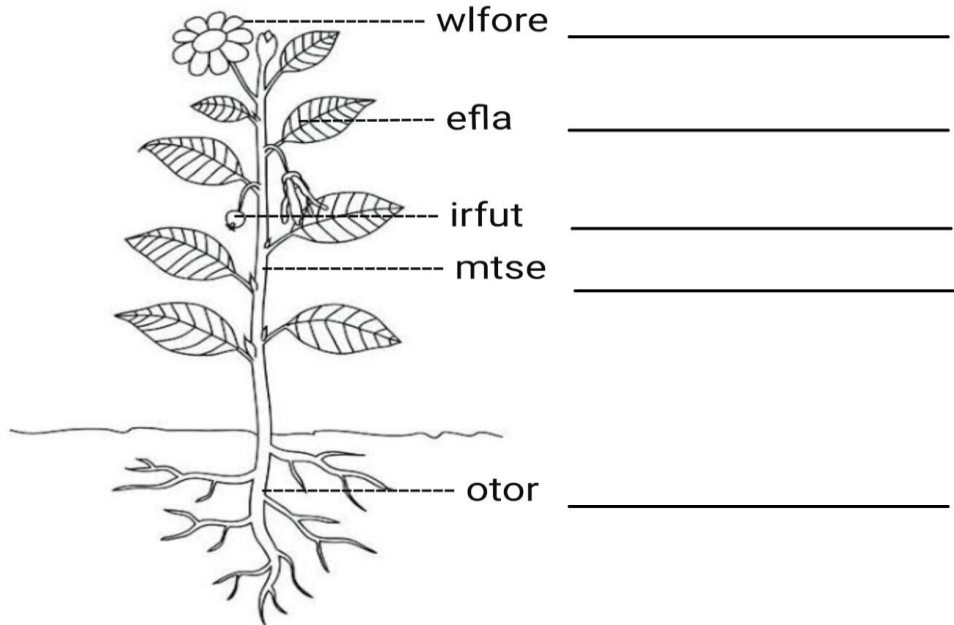
CLASS

2

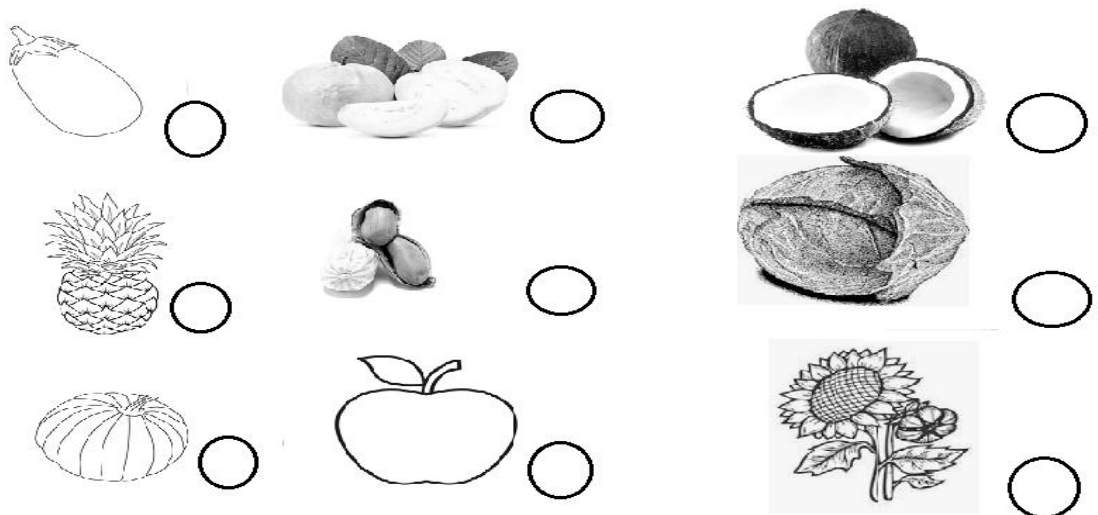
EVS

UNIT 1 : PLANTS AROUND US

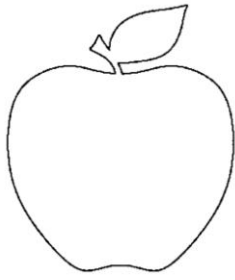
1. Unscramble the letters of the parts of a plant.



2. Colour the circle by Green for the vegetables, Red for fruits, and Yellow for oil seeds.



3. Circle name of the food items come from Plants?



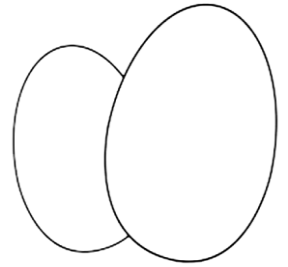
Apple



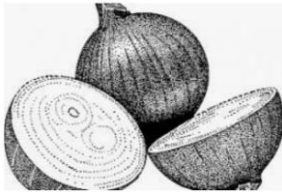
Beetroot



Grapes



Egg



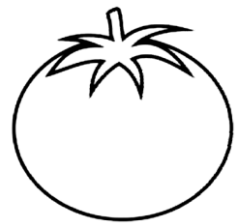
Onion



Meat



Jaggery



Tomato

4. Circle the climbers in red colour and creepers in green colour.



5. Match the following.

1) 	a) 
2) 	b) 
3) 	c) 
4) 	d) 
5) 	e) 

6. I am green in colour.

I prepare food.

I am a part of a plant.

Who am I?

Answer: _____

a) Stem

b) Leaf

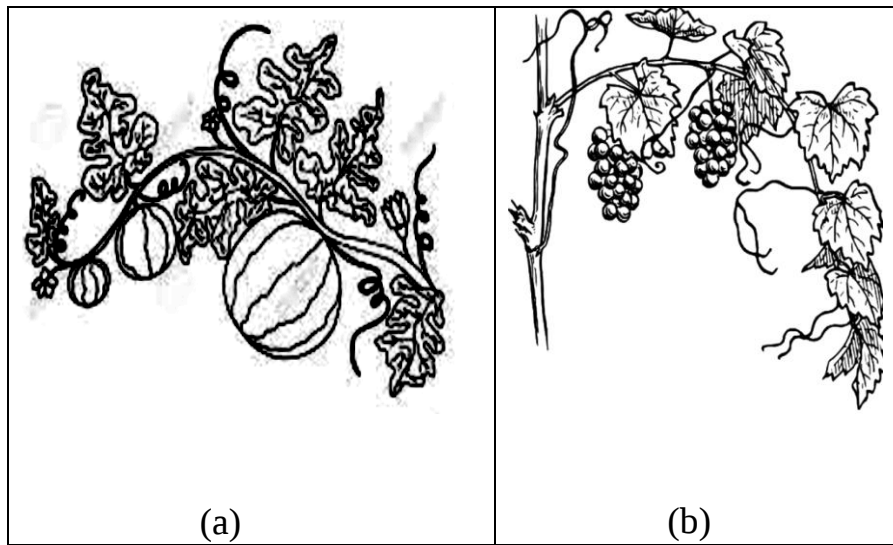
c) Root

d) Plant

7. Identify the following plants and write '1' for Herb. '2' for Tree.



8. Identify the given plants.



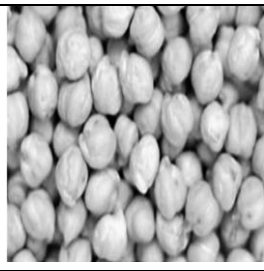
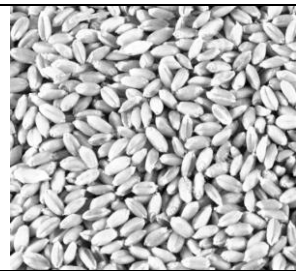
(a) : _____

(b) : _____

9. Circle the parts of herb in the following word grid.

F	R	U	I	T	M
L	E	A	F	A	R
O	E	S	T	E	M
W	N	Z	D	I	I
E	V	C	B	U	D
R	O	O	T	L	H

10. Circle the picture that does not belong to the group given alongside.

Fruits			
Seeds			

11. Coriander is a _____ .



- a) Herb
 - b) Shrub
 - c) Climber
 - d) Creeper
12. Classify the characters based on the types of plants. Small, weak stem, thin and hard stem, large fruits, thin and soft stem.

Herb	Creeper

13. Connect the pictures with their category.

1)



a)

Spices

2)



b)

Medicines

3)



c)

Cereals

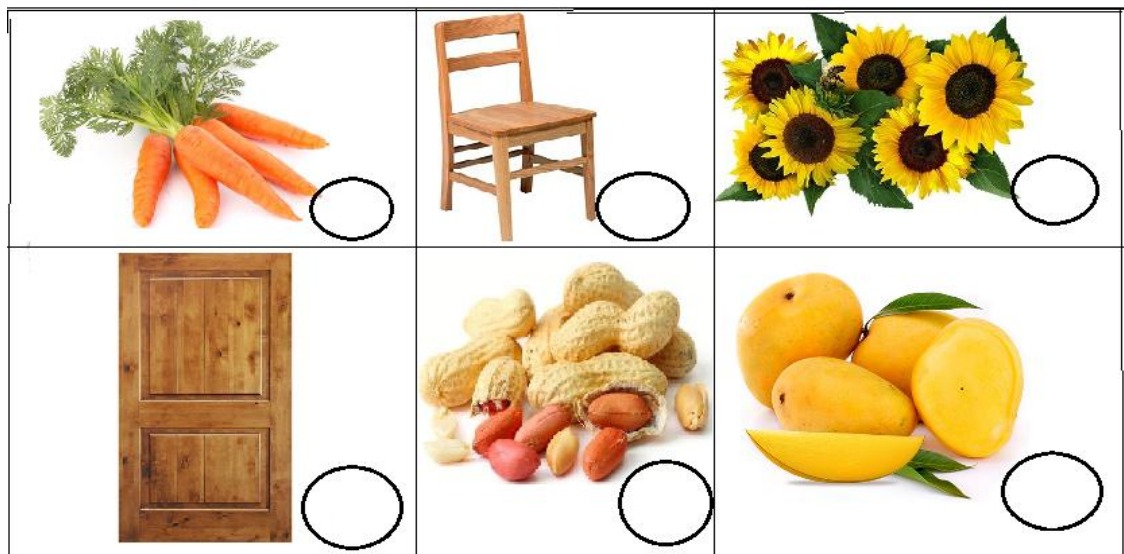
4)



d)

Oils

14. Put (✓) mark to the things which we get from the tree.



15. Creepers grow along the ground because they have weak stem? (Yes / No)

Answer : _____

Answers: 1 : PLANTS AROUNDS US

1	Leaf, Fruit, Stem, Flower, Root	9	Root
2	----	10	Beetroot, Carrot, Cauliflower
3	1. Apple 2. Beetroot 3. Grapes 4. Onion 5. Tomato 6. Jaggery	11	a. Herb
4	-----	12	Herb : Small, Thin, Soft Creeper: Weak Stem, Large Fruit
5	1-c, 2-e, 3-d, 4-a, 5-b	13	1-c. 2-d, 3-a, 4- b
6	b. Leaf	14	Chair, Door, Mango,
7	2, 1, 1, 2	15	Yes
8	(a) Pumpkin ; (b) Grape		

CLASS

2

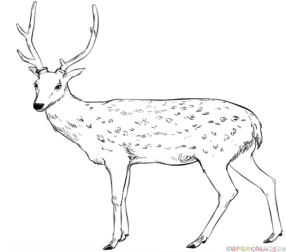
Term - I

UNIT: 2. ANIMALS

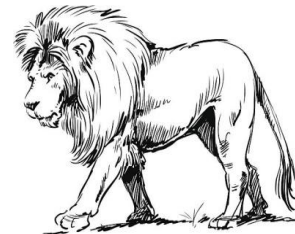
EVS

1. Who am I ? Write my name using given clues.

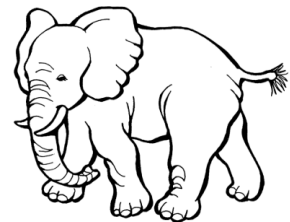
(i) I am a big wild animal. E_____



(ii) I am a plant eating animal. D_____



(iii) I am a farm animal. G_____



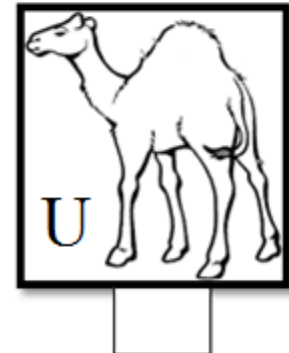
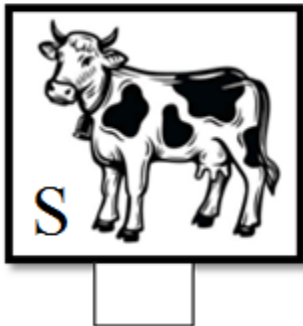
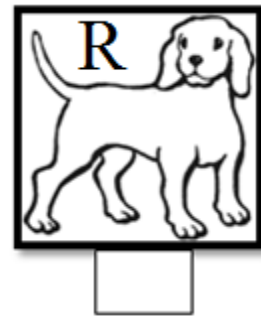
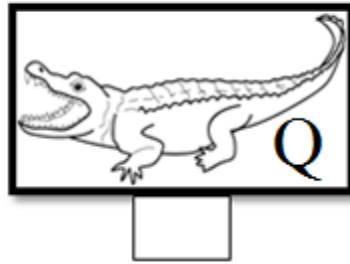
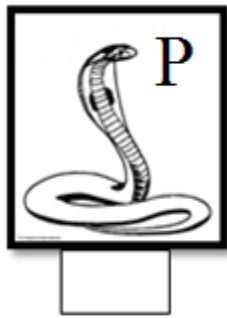
(iv) I am an animal lives in cave. L_____



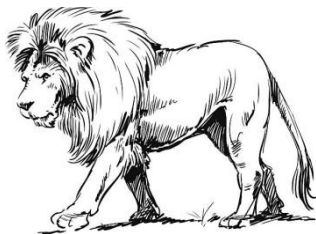
(v) I am an animal live in sea. D_____



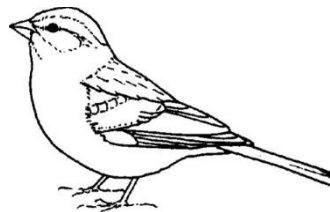
2. Tick (✓) the wild animals:-



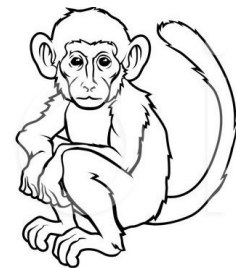
3. Fill in the missing letters to get the names of animal homes.



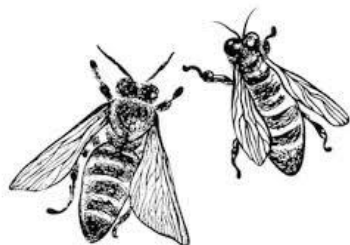
(i) _A _E



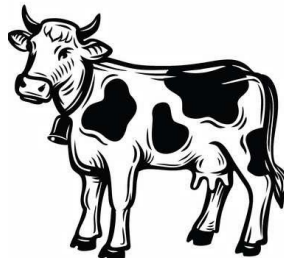
(ii) _E _T



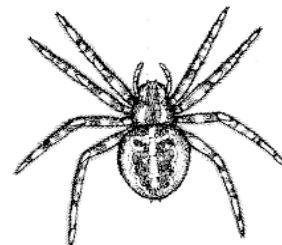
(iii) T _ _E



(iv) H _ _E



(v) SH _ _

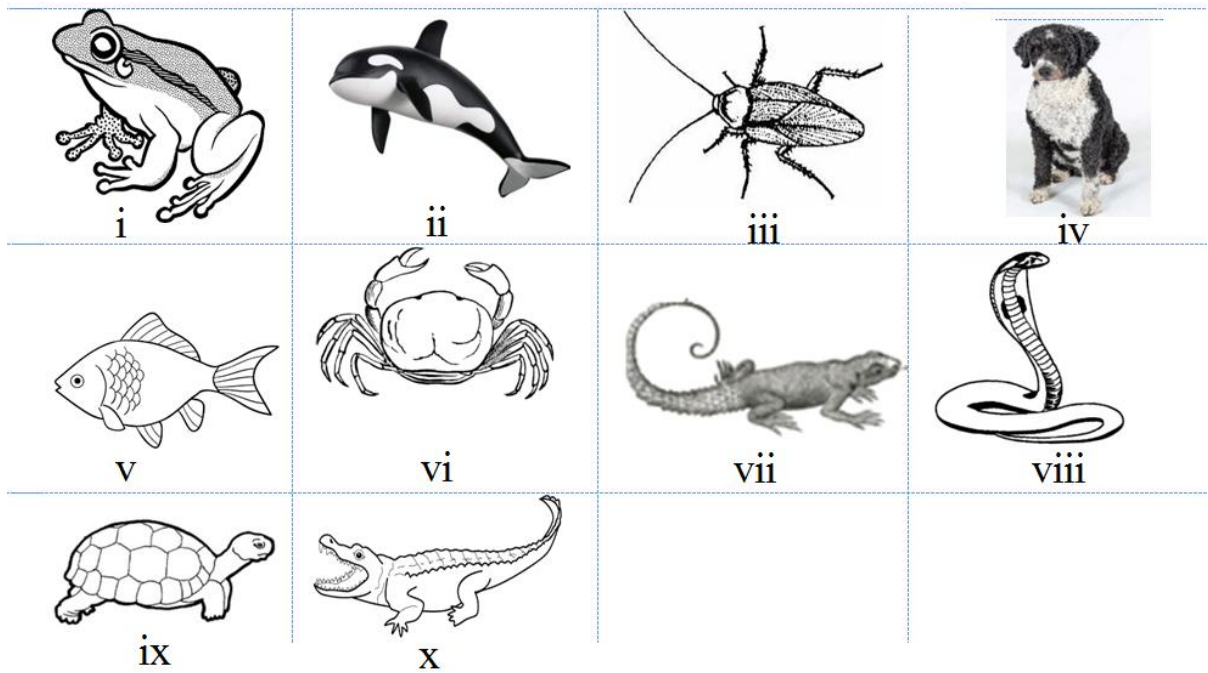


(vi) W _ B

4. Put a (✓) for the correct habits:-

- a) Vijay throws stones at dogs on the road
- b) Myvizhi keeps a bowl of water for bird
- c) Vimal takes his pet for a walk every day

5. Encircle the animals that are living in water.



6. These animals are kept by people for their fur, feather, milk or meat or perhaps transportation.

- a) Pet animals
- b) Domestic & farm animals
- c) Wild animals
- d) Arboreal animals

7. Which animal is called as farmer's friend?

a)



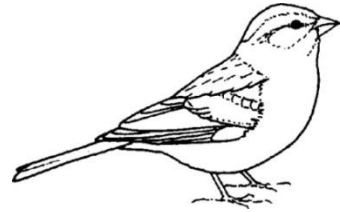
c)



b)



d)



Answer : _____

8. Pick out the correct habitat that camels are used for travelling?

a)



c)



b)



d)



9. See the scrambled name of animals, unscramble them and draw a line to match the name and pictures.

nta

ebra

ebe

macel

tca



- 10 Can you guess which habitat each animal lives in? Write in the given box.



(a) desert



(b) mountain



(d) rainforest



(c) sea



(e) town



mountain goat



sloth



House sparrow

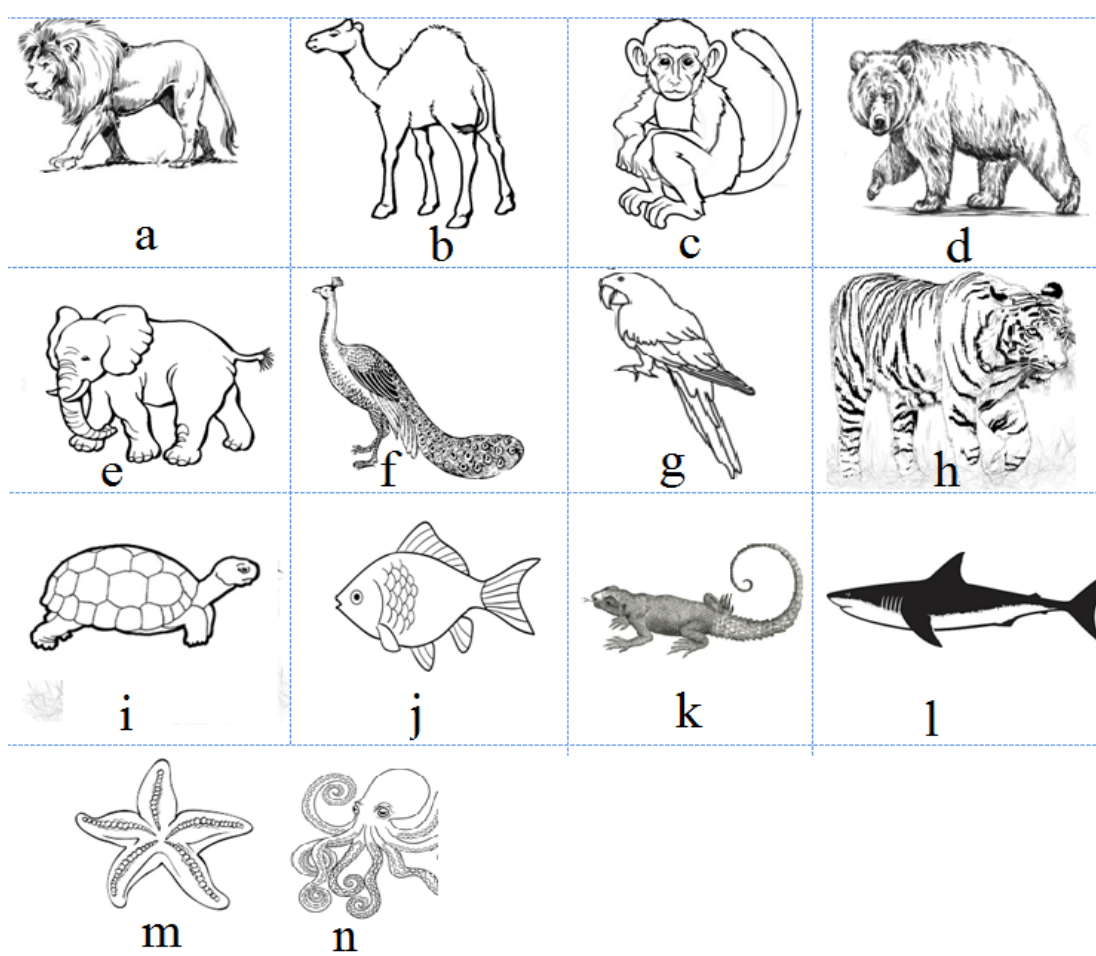


shark



camel

11 Classify the animals based on habitat and complete the table.



Sea	
Forest	
Desert	
Land	

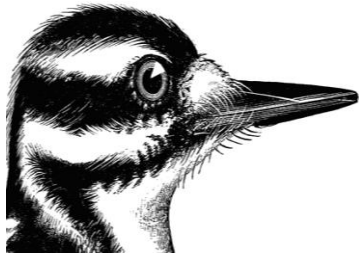
12 An honey bee lead _____mode of life (Individual / Social)

13 Frogs and toads are _____lives in both _____and _____

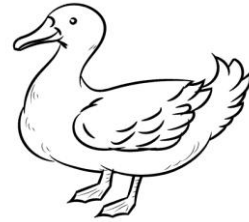
(water, land, amphibians)

14 Match the birds with their beak by drawing lines.

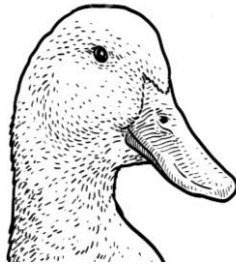
a.



1.



b.



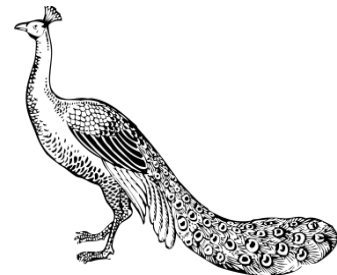
2.



c.



3.



d.



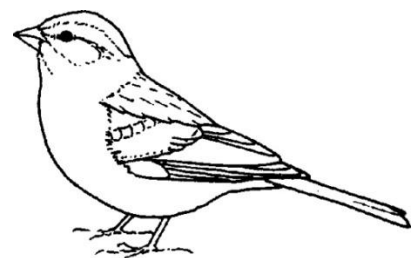
4.



e.

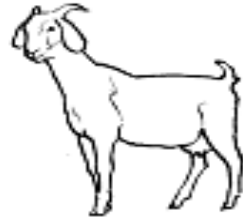


5.



15 Match the following by drawing lines.

Animal



Food



Answers : UNIT: 2. ANIMALS			
1	i) Elephant ii)Deer iii) Goat iv)Lion v) Dolphin	9	Bee, Camel, Ant, Cat, Bear
2	P, Q, T	10	-----
3	i) Cave ii) Nest iii) Tree iv) Hive v) Shed vi) Web	11	SEA : i, j, l, m, n FOREST : a, c, d, e, f, g, h,k DESERT : b
4	b and c	12	Social
5	(i), (ii), (v), (ix), (x)	13	Amphibians, Water and land
6	b	14	a-4, b-1, c-6, d-2, e-3, f- 5
7	b	15	-----
8	c		

CLASS

2

TERM : I

UNIT: 3. MY FOOD

EVS

1. See the scrambled names of fruits and vegetables. Unscramble them and write their correct name.

a)  nabana

b)  toatom

c)  sapreg

d)  rocni

2. Look at the pictures below. Draw a line to match each with the food group they belong to.



Vegetables



Fruits



Dairy



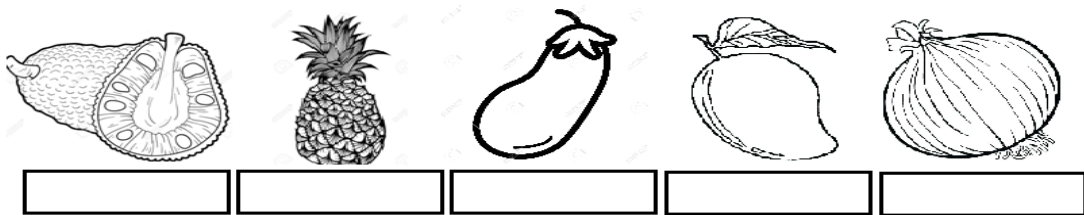
Fat

3. From the clues given below find and write few food items, those we get from plants?

Foods that come from plant
1.
2.
3.
4.
5.

(Egg, Apple, Fish, Banana, Bread, Cheese, carrot, Orange)

4. Identify the name of the fruits and vegetables and write their names in the given box.



(Onion, Brinjal, Pineapple, Jack fruit, Mango)

5. Say True or False.

a) Eating junk food very often is good for health.

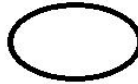
b) Eating fruits is healthy for us.

6. Joint the dots and find the hidden picture.

- a) Apple
- b) Orange
- c) Mango
- d) Lemon

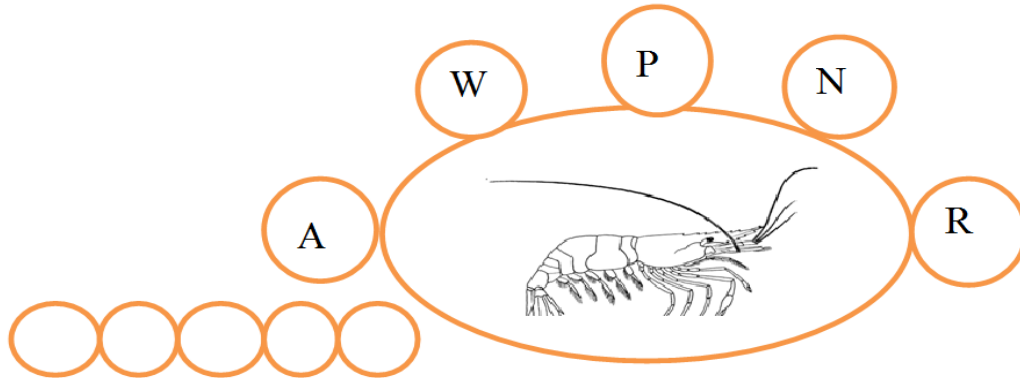


7. Observe the pictures write "C" for cereals and "P" for Pulses.



8. Who am I?

Arrange the letters in the correct order and guess that we eat as food.



9. Match the following by drawing line.

1. Breakfast
2. Burger
3. Egg and Milk
4. Vegetables and fruits

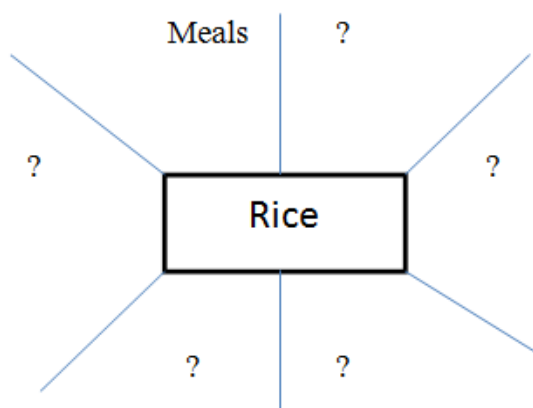
- i) Food from plants
- ii) Food from animals
- iii) First meal of the day
- iv) Junk food

10. Complete the following table.

Fruits, Burger, Sesameburfi, vegetables, Pocket eatables, Biscuits, Adhirasam, Chocolate

Healthy food	Junk food
1	1
2	2
3	3
4	4
5	5

11. Find and write the variety of food items that can be prepared from rice with the given clues.



(Idly, Idiyappam, chappathy, porridge, puttu, ravauppuma, dosa, Vada, Sambar)

12. Encircle the food items that you eat often.

Rice

Chappathy

Apple

Poori

Ragiporridge

Biscuits

Banana

cooldrinks

Milk

13. Write the name of the vegetable and fruit.

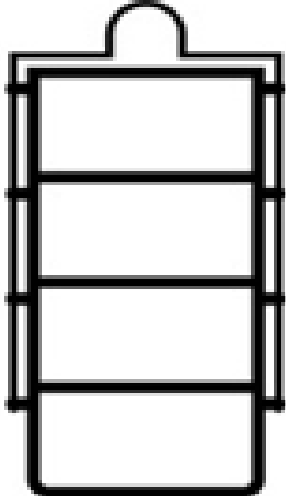


a)

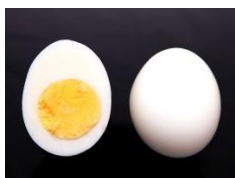


b)

14. Prepare a healthy lunch with the food items. Write the food items in given blank.

Noodles, Carrot, Potato, Egg, Candies, Pulses, Rice, Pizza Chapatti, Curd, Green, Cake.	
--	--

15. Circle the food items given which are kind to your teeth.



ANSWERS : UNIT: 3. MY FOOD			
1	a) Banana b) Tomato c) Grapes d) Corn	9	----
2	----	10	Healthy food ;Fruits, Vegetables, Sesame burfi, Adhirasam Junk food :Burger, Pocket eatables, Biscuits, Chocolate
3	Apple, Banana, Carrot, Orange	11	Idly, Idiyappam, Porridge, Puttu, Dosa
4	Jack fruit, Pine apple, Brinjal, Mango, Onion	12	----
5	False, True	13	Pumpkin, Pomegranate
6	a	14	Rice, Potato, Carrot, Green, Egg, Pulses, Curd
7	C, C, P P, C, P	15	Egg, Milk, Carrot
8	PRAWN		

CLASS

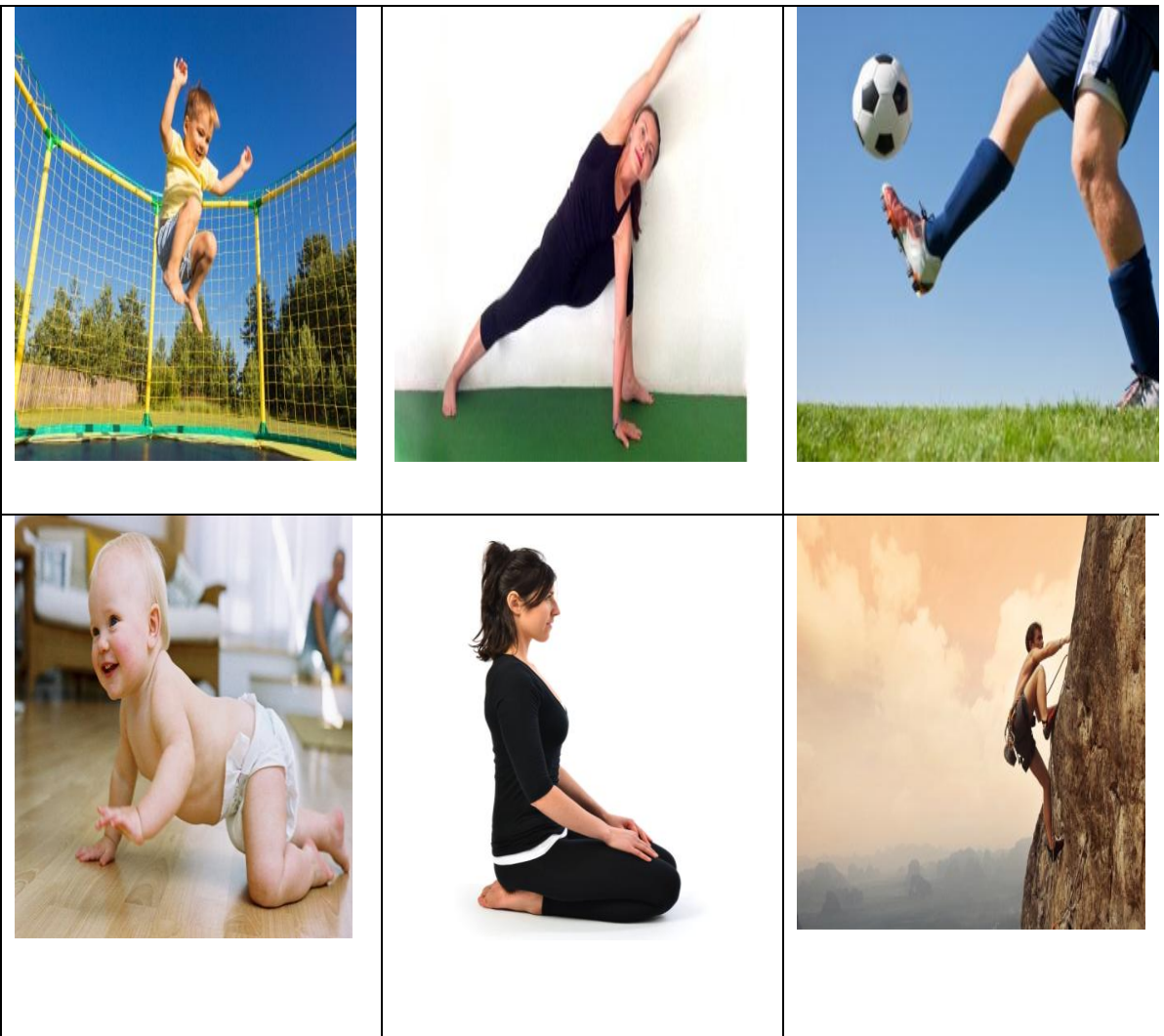
2

TERM : II UNIT: 4. MY BODY

EVS

1. Find and write the correct body movements for the given pictures using the clues.

Climb, Jump, Crawl, Stretch, Kneel, Kick



2. Find the suitable sense organs related to the given words.

Eyes

←

Yellow



Pleasant
smell

→

←

Rough



Sweet

→

3. Find the hidden sense organs in the word grid given below. Write the names in the blanks:-

S	I	E	N	G	1. _____
K	H	Y	I	W	2. _____
I	Y	E	N	K	3. _____
N	B	S	O	E	4. _____
W	D	O	S	U	5. _____
X	N	P	E	G	
E	A	R	S	N	
G	M	G	L	O	
D	Q	Y	P	T	

4. Write the missing words? The taste buds in the tongue can identify many taste sensations. Write any four of them.

1._____, 2._____, 3._____. 4._____.

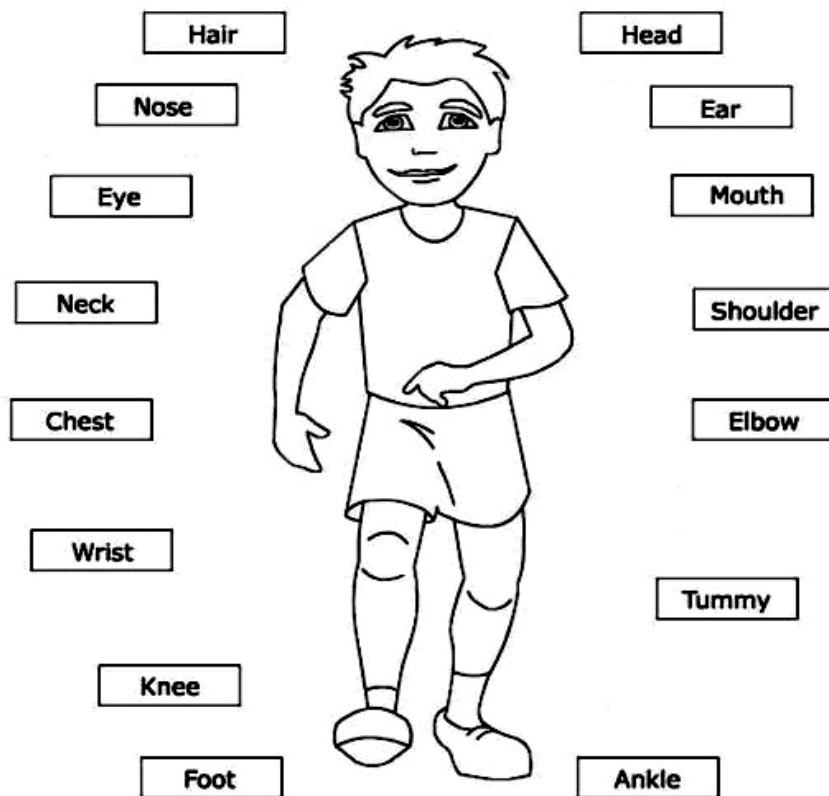
5. Which stage of growth period is very fast?

- a) 1 – 3 years
- b) 4 – 6 years
- c) 6 – 8 years
- d) 8 – 10 years

6. Match by drawing lines between sensory organ and its usage.

7. Draw a line from each label to the right part of the body.

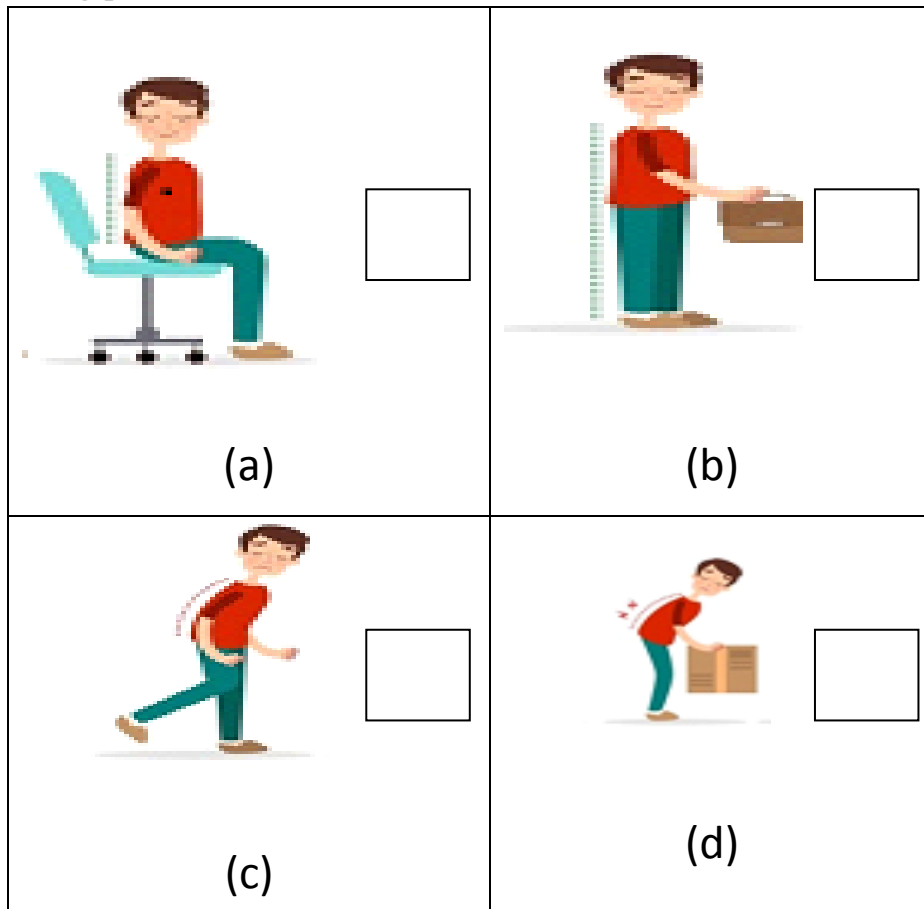


8. Circle the odd man and say the reason.



Reason : _____

9. Here some postures are given. Find and put (✓) mark for correct posture and (X) for wrong posture



10. Identify the type of joint in the given figure.



11. Say true or false.

i) Bones give support to our body

ii) Calcium makes our bone weaker

iii) the position of our body when we sit is called posture

12. Match the following.

	A		B
1	Hard body parts	a	Muscles
2	Soft body parts	b	Joint
3	Two or more bones join together to form	c	Bones

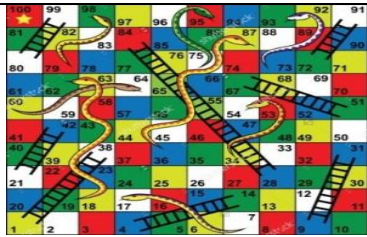
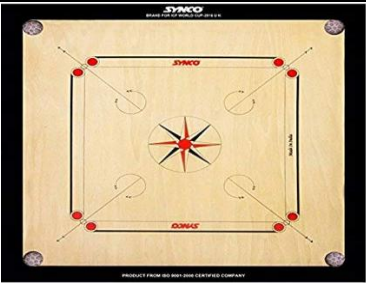
13. Which of the games are helpful for physical development?

- a) Indoor games
- b) Outdoor games
- c) Word games
- d) Picture games

14. Identify the different joints in the given figure.

	(1) E _ _ _ _ joint
	(2) F _ _ _ joint
	(3) K _ _ _ joint
	(4) W _ _ _ _ joint
	(5) N _ _ _ joint

15. Put '1' for outdoor games and '2' for indoor games

Answers : UNIT:4. MY BODY			
1	a) jump b) Stretch c) kick d) Crawl e) kneel f) climb.	9	----
2	Yellow → eyes, Pleasant smell → nose, Rough → skin, Sweet → tongue	10	A
3	i. Eyes. ii. Ears, iii. Nose, iv. Tongue	11	i) True ii) False iii) True
4	Sweet, Sour, Salty, Bitter	12	1-c, 2-a, 3-d, 4-b
5	a	13	b
6	-----	14	Elbow joint, Foot joint, Knee joint, Wrist joint, Neck joint
7	-----	15	2,1,2 1,2, 1
8	Bones and muscles are not sense organs.		

CLASS

2

EVS

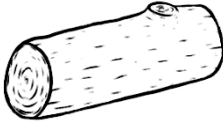
UNIT 5 : Water

1. Identify the sources of water in the given picture.



- a) Sea
 - b) Waterfall
 - c) Stream
 - d) Glacier
2. A river flows down as a _____.
- a) Stream
 - b) Waterfall
 - c) River
 - d) Sea

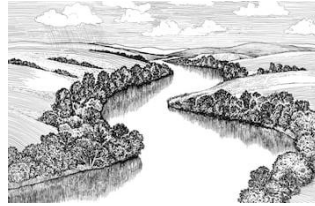
3. Put the tick (✓) mark that the things float on water.

1.		☐
2.		☐
3.		☐
4.		☐

4. Connect the sources of water with the picture by a line.

	SEA	
	RAIN	
	RIVER	
	WATERFALL	

5. Select the odd one out.



- a) Well
- b) Borewell
- c) River
- d) Sea

6. I am named by 4 letters. I fall on the earth as drop of water. All are enjoying with us. Who am I?

- a) Rain
- b) Well
- c) Pump
- d) Pond

7. Look at the picture and pick out the correct option below.

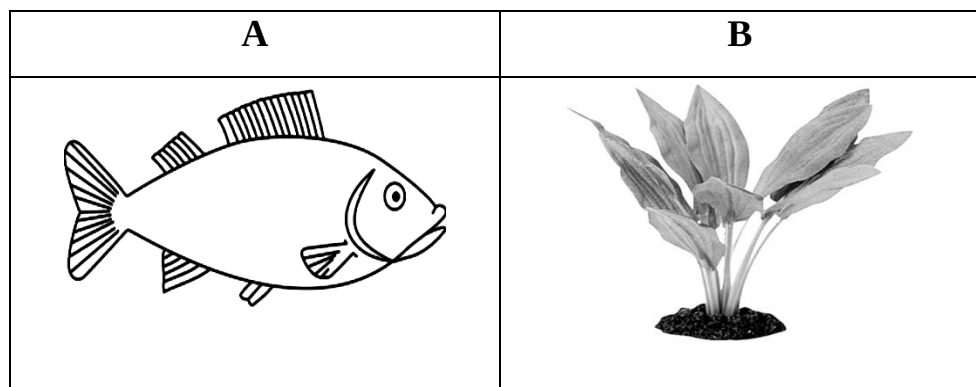


- a) Well
- b) Borewell
- c) Pump
- d) Pond

8. Put the (✓) mark below the sources that you have seen.

Sea	Pond	Stream	Pool
☐	☐	☐	☐
Pump	Lake	Well	River
☐	☐	☐	☐

9. Observe the 'A' and 'B'. What is needed for 'A' and B for their survival ?



Answer : _____.

10. Connect the pictures to the theme based on their nature.







**Natural
Water
Sources**





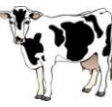
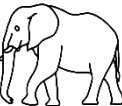
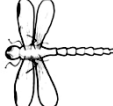
**Man-made
Water
Sources**







11. Put the (✓) mark to the animals that live in water.

	☐		☐		☐		☐
	☐		☐		☐		☐
	☐		☐		☐		☐
	☐		☐		☐		☐

12. Circle the picture which are the sources of water.



13.



This type of water source can be seen more in _____.

- a) Polar region
- b) Temperate region
- c) Tropical region
- d) Equator region

14. Complete the water cycle by arrow mark.



15. Put the (✓) mark for the correct activities and (✗) mark for the wrong activities.


☐

☐

☐

☐

Answers : 5 : Water

1.	c	6.	a	11.	---	14.*
2.	b	7.	b	12.	---	
3.	1,3	8.	---	13.	a	
4.	---	9.	water	14.	*	
5.	d	10.	---	15.		

CLASS

2

EVS

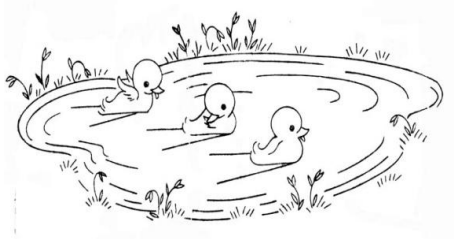
UNIT: 6. AIR

1. Say the names of the natural water sources by observing the following pictures

a)



b)



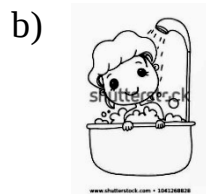
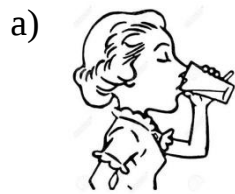
c)



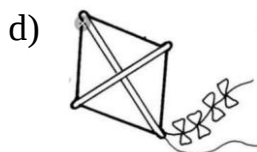
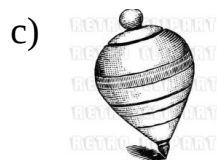
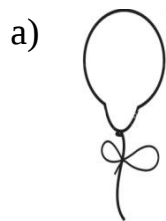
d)



2. Which activity does not require water? Label it.



3. Pick out one from the following in which air is not used



4. Put the (✓) mark against the correct sentence and cross (X) against the wrong one.

- a) Air is no where ☐
- b) Air has no weight ☐
- c) Air fills space ☐
- d) Air is necessary for burning ☐

5. Gopi goes to school. Already he is late. On the way he saw leakage of water from the street tap. Which one of the act appreciable.

- a) He goes quickly to school and reports to the teacher
- b) He reports to the neighbours
- c) He tries to stop the tap leakage
- d) He reports to water distribution authority

6. Name the types of lands(valley, desert, mountain, glacier)







7. Name the following activities and write in correct sequence



a) I, III, II, IV

b) I, II, III, IV

c) I, III, IV, II

d) IV, III, II, I

8. The colour of fire extinguishing equipment is _____
- a) Green
 - b) Red
 - c) Blue
 - d) Black
9. If your clothing catches fire, which one you will **not** do
- a) Stop where you are
 - b) Drop to the floor
 - c) Roll slowly on the floor
 - d) move (or) run from the place
10. From the following which one does not catch fire easily?
- a) Paper
 - b) Cloth
 - c) Iron rod
 - d) Paint
11. Babu observes the following sceneries at early morning in his environment which is the incorrect statement?
- a) The sun rises in the east
 - b) His friend Gopu brushes
 - c) His mother cooks
 - d) Birds returns to their nests

12. Coin words related to sky from the following ‘ magic letter square’

O	C	S
R	U	N
D	O	A
B	L	M
T	F	Q

1 _____

2 _____

3 _____

4 _____

13. Circle the incorrect statement

- a) Sun rises in the east
- b) The stars appears only at night
- c) Full moon is full and bright
- d) The moon has same shape every night

14. Write True or False against each statement

- a) The sun is very far from us. _____
- b) We can see many stars on a cloudy night. _____

15. Geetha takes four handkerchiefs and dips it in water. She squeezes them a little and dries them in four various places. Which one dries first?

- a. in a closed room
- b. in a open room
- c. in veranda
- d. in open place

ANSWERS : 6. AIR					
1	a) Sea, b) pond, c) well, d) river	6.	a) Mountain, b) Valley, c) Desert, d) Glacier	11.	d
2	D	7.	a	12.	Sun, Moon, Star, Cloud
3	C	8.	b	13.	d
4	a) (X) ; b) (X) c) (✓) ; d) (✓)	9.	d	14.	a) True ; b) False
5	c	10.	c	15.	d

CLASS

2

EVS

UNIT 7 : Matter and Material

1. Circle the correct answer:



a) Manmade / Natural



b) Manmade / Natural

2. Classify the following materials.



a) Natural

b) Man made

3. Fill in the blanks with correct word:

a



- is made up of _____

b



- is made up of _____

4. Pick the odd one out



a



b



c



D

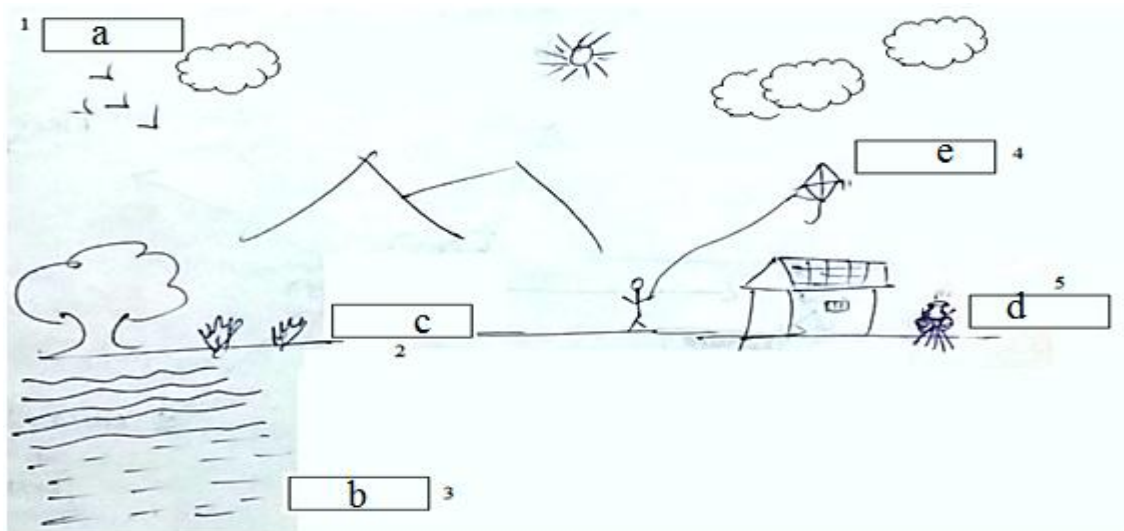
5. Name any objects that you know using the following raw material.

Wood : _____

Stone : _____

Metal : _____

6. Write the names of Panja bhutas, in the given boxes.



7. Match the following.

1. Air

a



2. Water

b



3. Fire

c



4. Sky

d

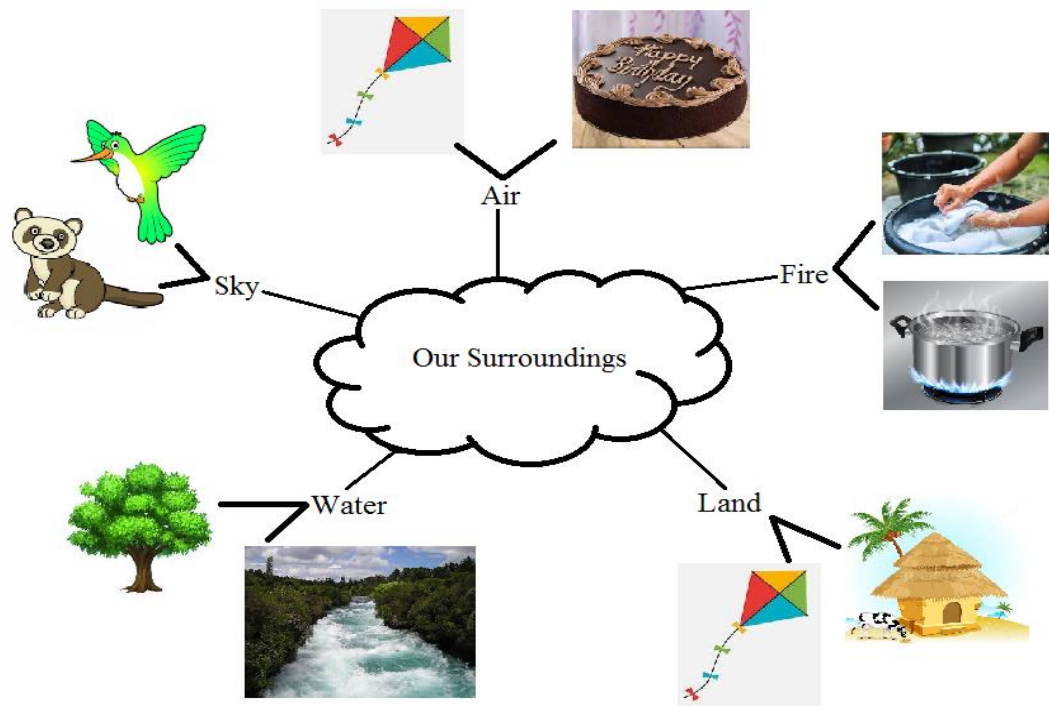


5. Land

e



8. Circle the correct picture



9. Search and encircle the given words.

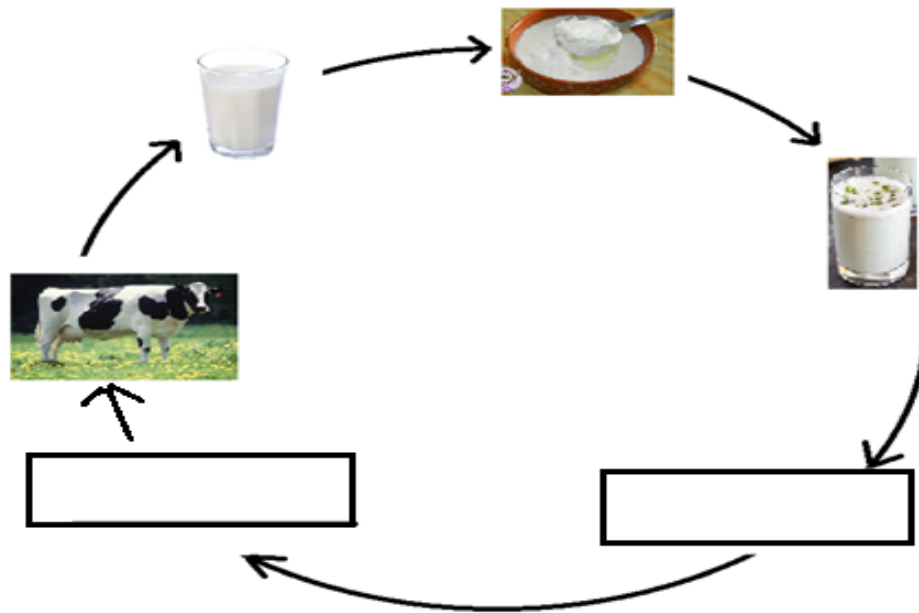
SKY, FIRE, AIR, LAND, WATER

S	K	Y	A	B	Y	S
R	C	H	F	I	R	E
O	A	I	R	P	T	S
L	A	N	D	M	O	T
Z	K	W	A	T	E	R

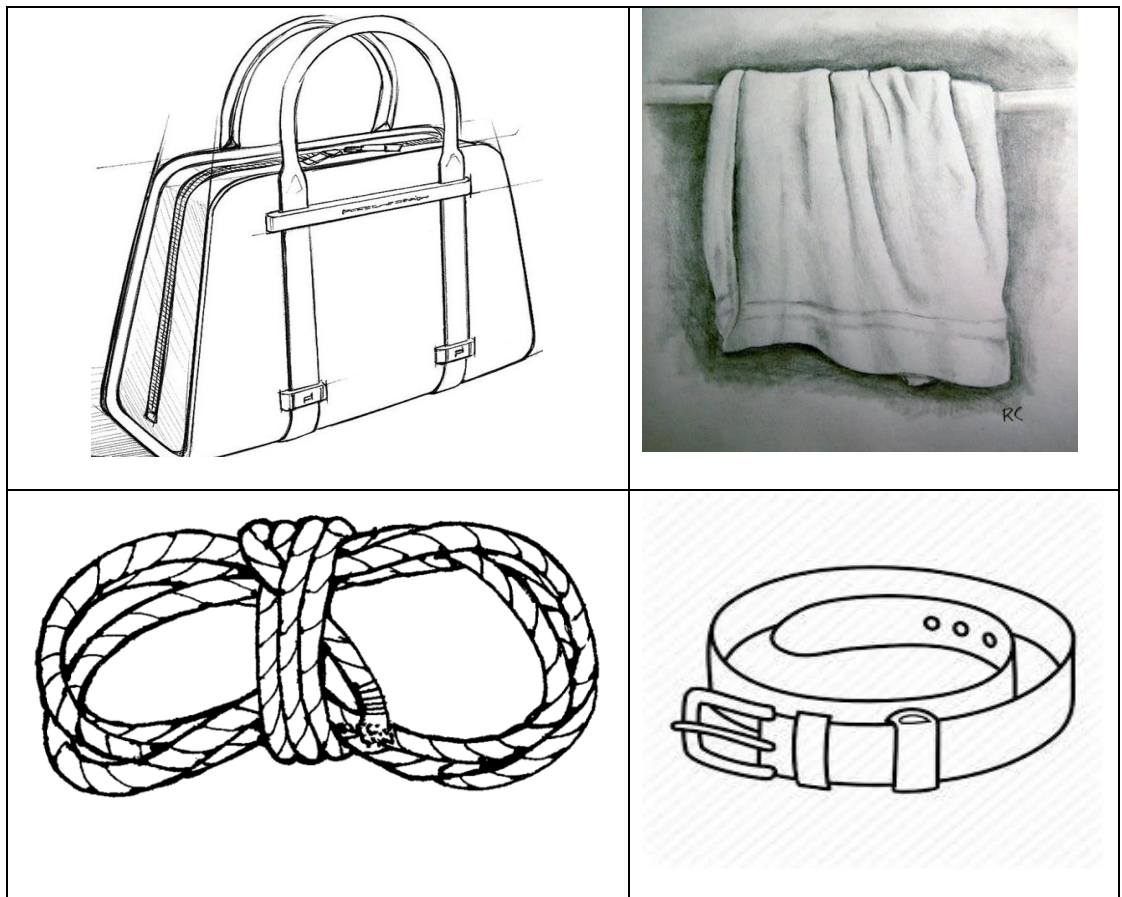
10 Write the material from which the given objects made up of :

a)		—	
b)		—	
c)		—	
d)		—	

11. The products that we get from cow's milk are given. Complete the following chart.



12. Following objects are derived from plant and animal sources. Differentiate them by colouring **Green** for plant and **Yellow** for animals.



13. Circle the object that comes back to its original shape.



14. Match with its colour:

a		—	1	Yellow
b		—	2	Red
c		—	3	Green
d		—	4	Black

15. List out the picture that are water proof:



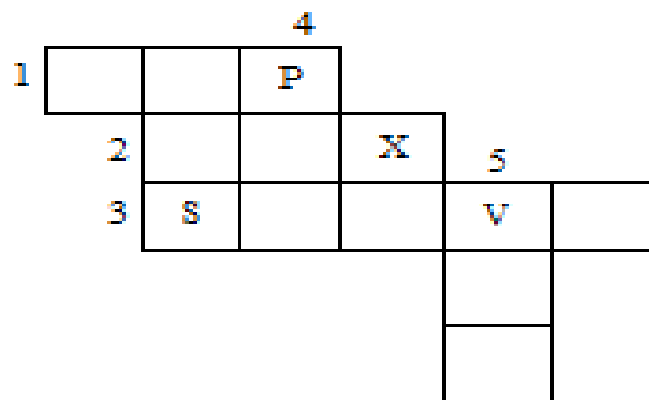
1. _____
2. _____
3. _____
4. _____

16. Match it.

a		1	
b		2	
c		3	
d		4	

17. Fill up the puzzle box by answering the riddles given below

- 1) Children play with this wooden toy
- 2) We keep our pencil and pen safe inside this.
- 3) We cook on the _____.
- 4) This mud vessel is used to store water.
- 5) It is a vehicle.



18. Pick out the odd one out:



a



b



c



d

19. Select the objects and put in the proper basket.



1



2



3



4



5



6



A - Objects got from animals



B - Objects got from plants

20. Circle the correct answers.

A

B

1 Sweet -



2 Salty -



3 Hot (pungent) -



4 Sour -



5 Astringent -



6 Bitter -



Answers : UNIT 7 : Matter and Material	
1	a) Natural, b) Manmade
2	Natural : Tree, soil, cotton, stone. Manmade : Table, pot, leather bag, vessel, plastic, cloth
3	a) Wood, b) Soil
4	c
5	*Write on their own
6	a) sky b) water c) land d) fire e) air
7	1-b, 2-d, 3-a, 4-e, 5-c
8	Kite, Oven, Home, Canal, Bird
9	*Write on their own
10	a, Wood b, soil c, metal d, stone
11	*Write on their own
12	*Write on their own
13	Rubber Ring, Rubber Band, Catapult, Sponge
14	a-4, b-1, c-2, d-3
15	Tire, PVC, ball
16	a-2, b-1, c-4, d-3
17	1. TOP, 2. BOX, 3. STOVE, 4. POT, 5. VAN
18	c
19	A = 1,5,6 ; B = 2,3,4
20	1-a, 2-b, 3-a, 4-a, 5-a , 6- a

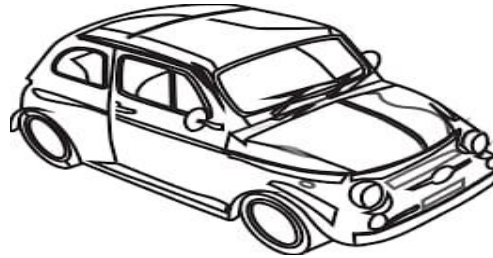
CLASS

2

UNIT: 8. TRANSPORT

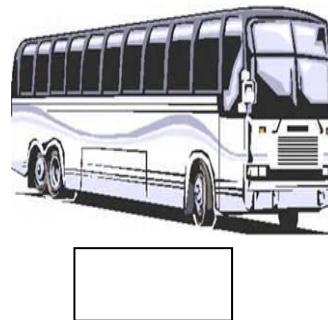
EVS

1. Identify the mode of transport and circle the correct answer



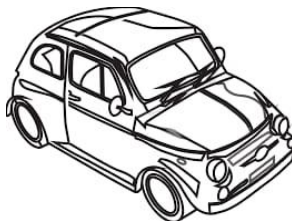
- a) Water Transport
- b) Land Transport
- c) Air Transport
- d) Off road Transport

2. Put the (✓) mark for the vehicle used in emergency.



3. Odd one out;

a)



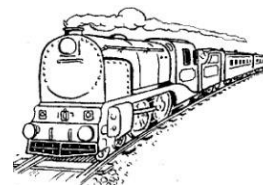
c)



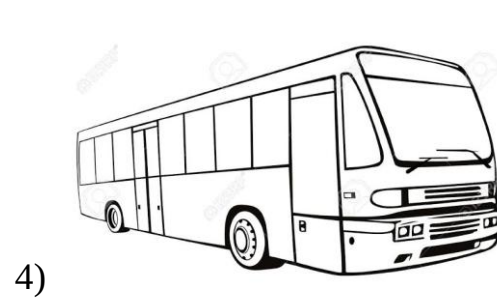
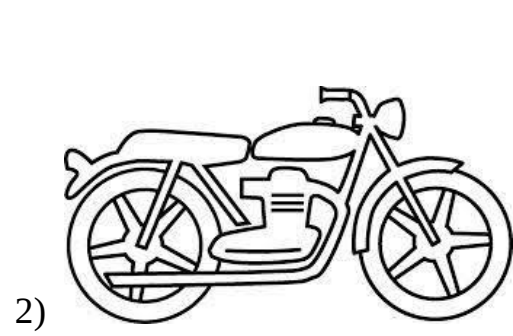
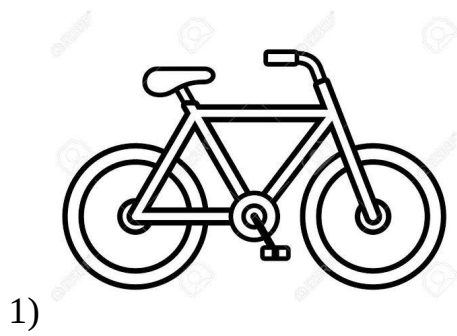
b)



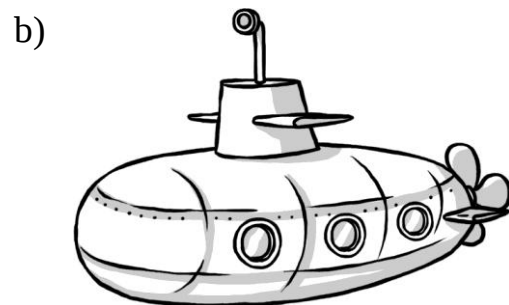
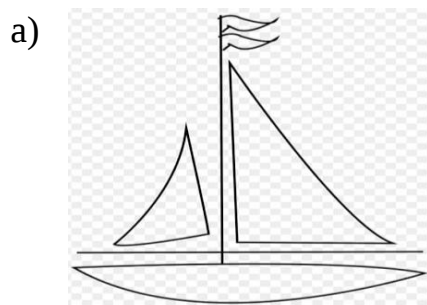
d)



4. Tick the vehicle which is the fastest:

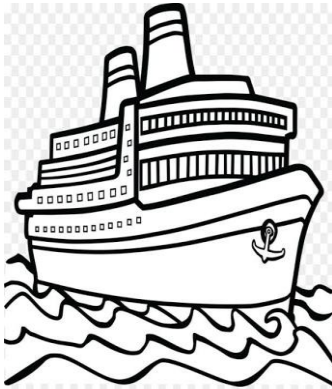


5. Circle the vehicle used for air transport

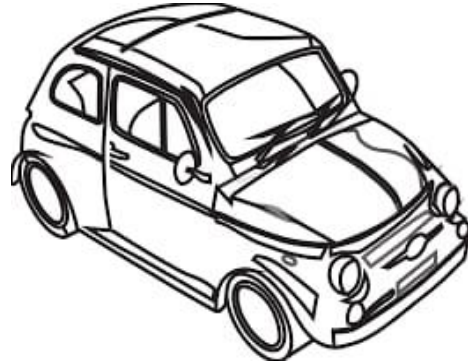


6. Identify the names of the transportation and circle the names in the rectangle

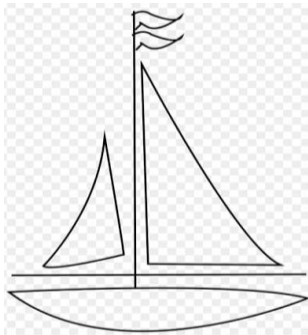
1)



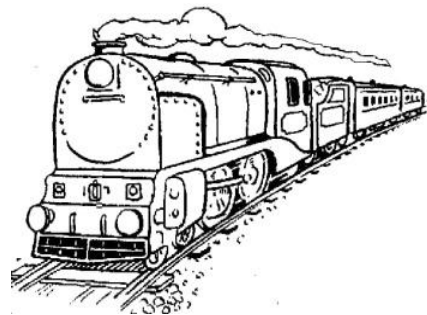
2)



3)



4)



C	N	S	P
A	I	H	B
R	A	I	O
E	R	P	A
S	T	R	T

7. Draw a line to match the type of transportation with the person who uses it

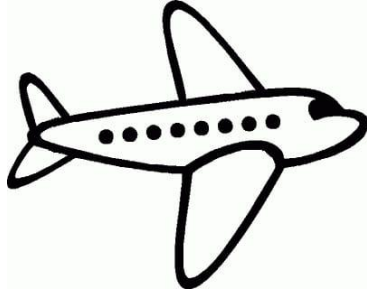
I)



A)



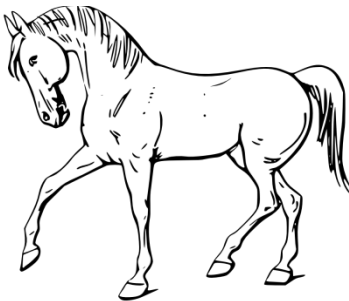
II)



B)



III)



C)



IV)



D)



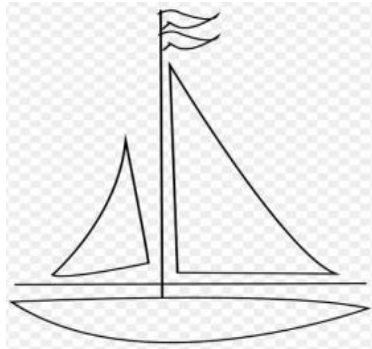
8. Circle the odd one out:

- a) Car, Bus, Aeroplane, and Bicycle
- b) Lorry, Taxi, Train and Van
- c) Aeroplane, Ship ,Helicopter, and Balloon

9. Pick out the names and match with pictures

(Tractor, Police van, rocket, boat)

a)



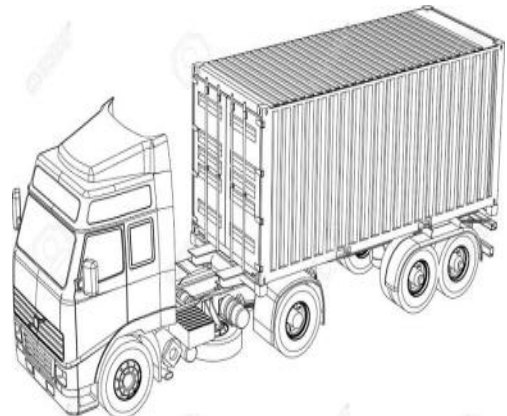
c)



b)



d)



10. Match the words and pictures by drawing lines

a)



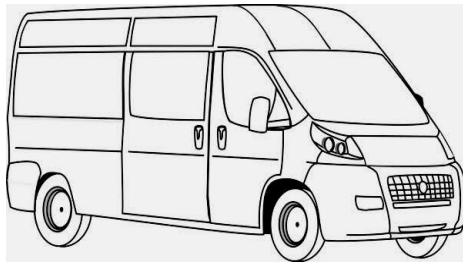
Helicopter

b)



Hot air balloon

c)



Motor boat

d)



Van

11. Classify the following in to on road and off road transport
(**Bus, Train, Truck, Tram**)

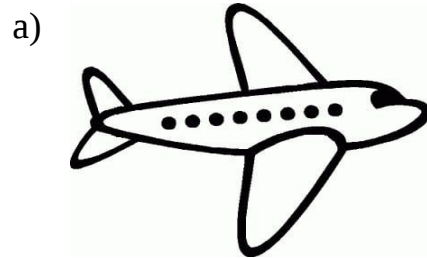
a) On road:.

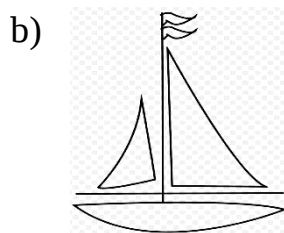
b) Off road :.

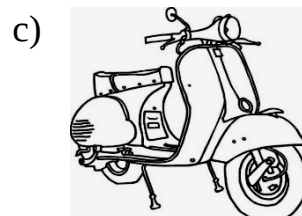
12. Which animal is not used to pull the cart?

- a) Horse
- b) Bullock
- c) Dog
- d) Elephant

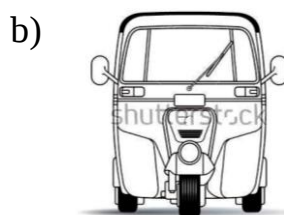
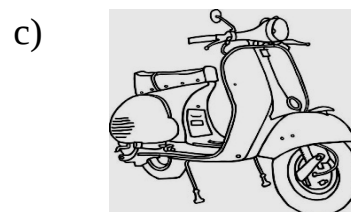
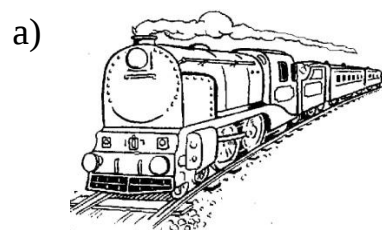
13. Observe the picture and write the type of transportation (land, water, Air)







14. Identify the transportation not used by the people to travel?



15. Pick out the vehicle which is not producing smoke?

a)



c)



b)



d)



Answers : 8. Transport					
1	b	6.	1) boat, 2) car, 3) ship, 4) train	11.	a) bus, truck b) train, tram
2	a) Ambulance	7.	a	12.	d
3	d	8.	a) Aeroplane b) Train c) Ship	13.	a) air, b) water, c) land
4	c	9.	a) Boat b) Rocket c) Police van d) Tractor	14.	d
5	c	10.	-	15.	b

CLASS

2

EVS

UNIT - 9 : DAY AND NIGHT

1. The ice cubes are placed on a plate. When does it melt more quickly?

- a) Morning
- b) Noon
- c) Evening
- d) Night



2. In railway station there is a clock showing  what is the time?

- a) Mid Night
- b) Noon
- c) Evening
- d) Morning

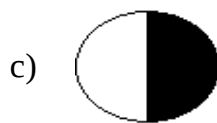
3. When does full moon appear?



Waxing crescent



Full moon day



Waning crescent

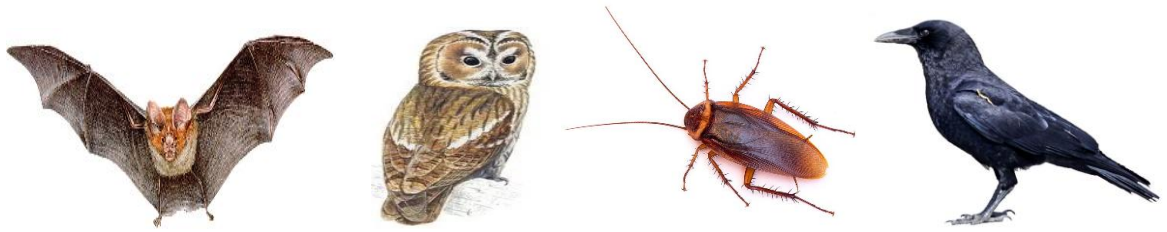


New moon day

4. Select the suitable dress for the season(cotton, woollen, raincoat)

- a. winter
- b. rainy
- c. summer

5. Circle the odd one out on the basis of their active life during DAY / NIGHT



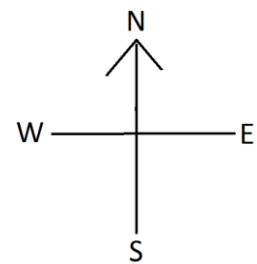
6. Circle flower that blooms at night



7. In the following picture, the East is on the right side.

In which side will the South be?

- a) Up
b) Down
c) Left
d) Right



8. The name of what you see in the sky is shuffled. Rearrange and fill it.

a)	u s n	
b)	l u c d o	
c)	T R S A	
d)	o m o n	

9. Fill in the sentences using the words given below: (Twinkles, East, Night)

- a) The sun rises in the _____
- b) Stars _____ in the sky
- c) Moon is bright in _____

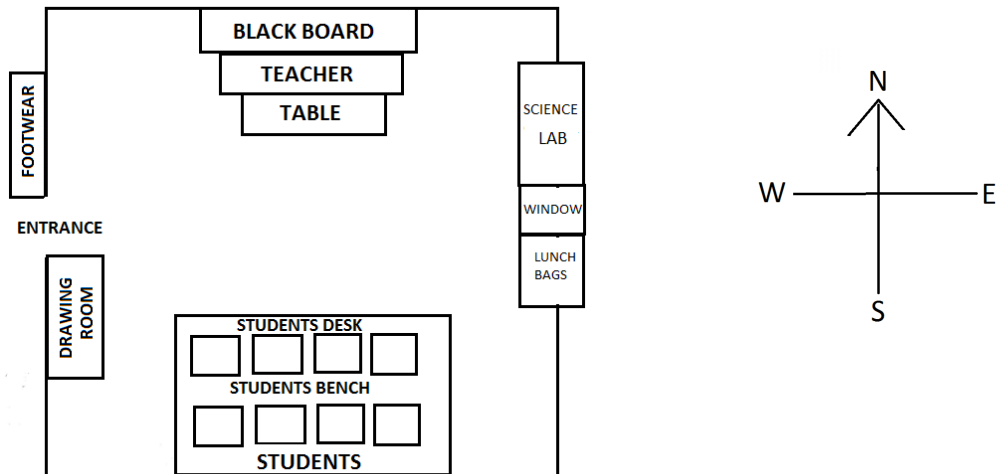
10. Fill in the blanks with the dresses related to the season

Winter dress : Woollen

Summer dress : -----

Rainy dress : -----

11. Place the objects according to the direction mentioned in the class room situation.



1) North : _____, _____, _____, _____

2) South : _____, _____, _____, _____

3) East : _____, _____, _____, _____

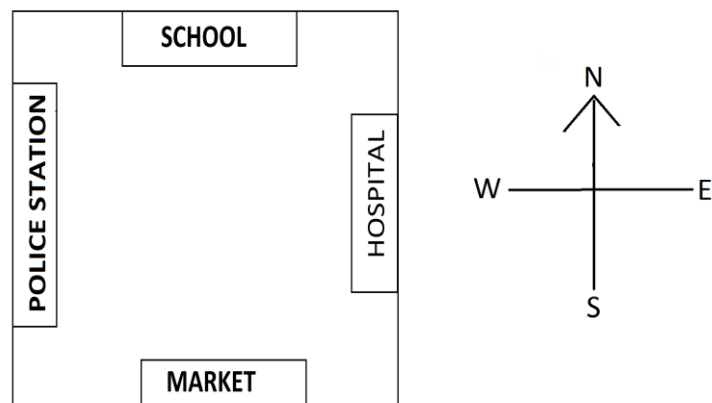
4) West : _____, _____, _____, _____

12. Search and circle the directions.

(north, south, west, east)

M	N	T	K	N	H	P
S	L	E	A	S	T	K
O	R	S	N	T	R	L
U	R	W	S	T	O	P
T	S	A	E	Z	N	Y
H	S	R	U	P	N	M

13. See the picture and answer to the question below

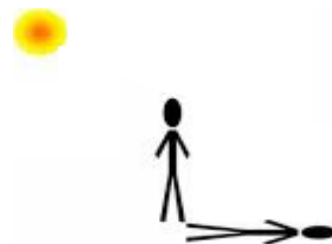


- 1) Direction of the school is _____
 - 2) Direction of the police station is _____
 - 3) What is in the south direction? _____
 - 4) What is in the east direction? _____
14. The new moon day is on June 3rd in the given calendar. Then _____

June 2019

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 ●	4	5	6	7	8
9	10 ○	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 1) Full moon date is on _____
 - 2) Full moon day is on _____
15. When a person stands facing the sun, his shadow falls _____



- a) in front of him
- b) behind him
- c) to his right
- d) to his left

Answers: UNIT 9: DAY AND NIGHT

1. b
2. a
3. b
4. sweater, raincoat, cotton
5. crow
6. Jasmine
7. B
8. SUN, CLOUD, STAR, MOON
9. east
twinkles
night
10. Cotton, sweater

- | | | | | |
|-----|-------------|---------------|-------------|--------------|
| 11. | North | South | East | West |
| | Black board | student's | science lab | footwear's |
| | Teacher | student bench | window | entrance |
| | Table | student desk | lunch bags | drawing room |

- 12.
- | | | | | | | |
|---|---|---|---|---|---|---|
| M | N | T | K | N | H | P |
| S | L | E | A | S | T | K |
| O | R | S | N | T | R | L |
| U | R | Y | S | T | O | P |
| T | S | A | E | | N | Y |
| H | S | R | U | P | N | M |

13. 1. North
2. West
3. Market
4. Hospital
14. 1. June - 17
2. Monday
15. c

CLASS

2

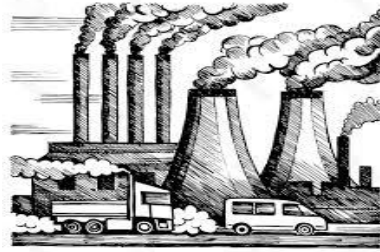
TERM :II

UNIT: 10. OUR ENVIRONMENT

EVS

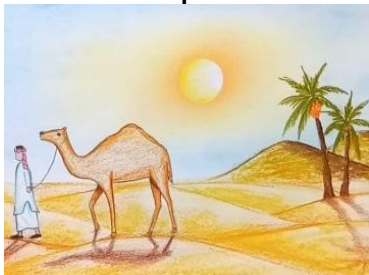
1. The picture given referred to

- a) Air pollution
- b) Water pollution
- c) Land pollution
- d) Noise pollution



2. Identify the land types from the pictures given

I



II



III



I

II

III

- | | | |
|----------------|-------------|-------------|
| a) Paddy field | Desert | Hills |
| b) Desert | Paddy field | Hills |
| c) Desert | Hills | Paddy field |
| d) Paddy field | Hills | Desert |

3. Identify the method which uses Sunlight for power generation?

a)



b)



c)



d)



4. Earth is made up of water, rocks, soil and _____

a) Insect

b) Air

c) Clouds

d) People

5. Earth's greatest source of energy is the _____

a) wind

b) water

c) sun

d) people

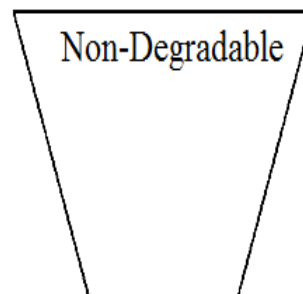
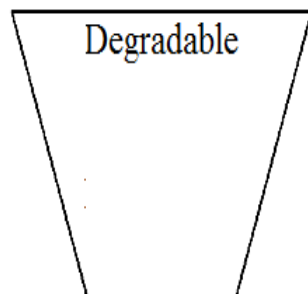


6. Which of the following is **NOT** a natural resource?



7. Here list of waste materials are given. Separate and put into degradable and non degradable pot. (Write in the pot)

waste fruits, waste plastic, vegetable waste, wood, syringe, glass, pill covers, hay, porsline tiles, mud pot, silver spoon, paper bag, plastic flower, cloth, cotton, rubber tube, tyre, dolls, bricks, flower.



8. To allow natural “trash” such as banana peels, egg shells, onion peels, grass clippings to turn back into soil referred to

- a) Reuse
- b) Compost
- c) Gas production
- d) Thrown out

9. Write the name and types (Herbs, Shrubs, Creepers, Trees) of the plants.

a)



c)



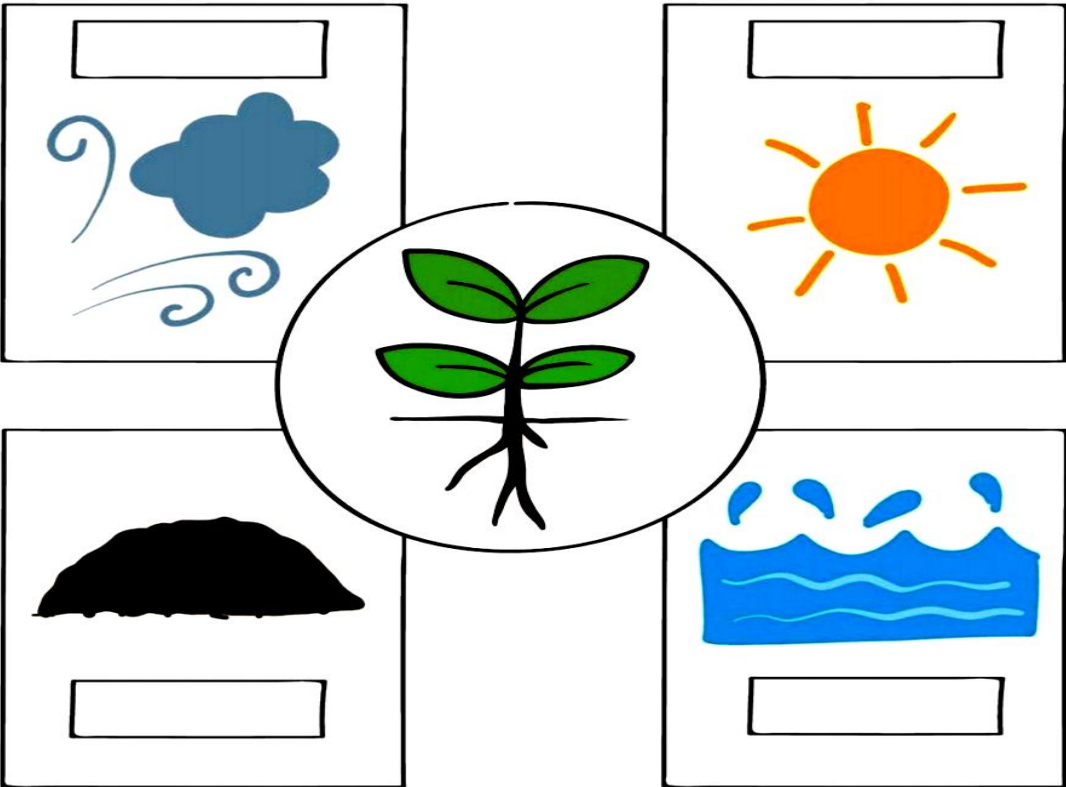
b)



d)



10 Identify and write the factors which are need for a plant growth.



11 Use the picture to find and circle the land forms in the puzzle.

Landforms of the earth

Use the picture clues to find and circle 8 landforms in the puzzle. Write them down.

x	h	i	l	l	c	o	p	b	l	e	u
r	o	m	o	u	n	t	a	i	n	o	r
i	s	l	a	n	d	c	h	p	o	n	d
a	n	p	i	o	s	r	i	v	e	r	e
w	a	t	e	r	f	a	l	l	t	h	a
w	d	e	s	e	r	t	h	l	a	k	e

12 Identify and sort out the animals suitable for plain and forest.

[Deer, Tiger, Pig, Hen, Lion, Cow, Elephant, Horse, Rabbit, Turkey, Dog, Cat, Cheetah, Bison, Zebra, Buffalo, Cock]

S.No	Animal living in Plain	S.No	Animal living in forest

13 Use the following pictures clues and write the use of Plants and Trees

    	1
	2
	3
	4

14 Tick (✓) the correct answer.

- a) A plain is a high and flat land []
- b) A beach is a flat land near the sea []
- c) A low and flat land is called a plain []
- d) A beach can be rocky or sandy []

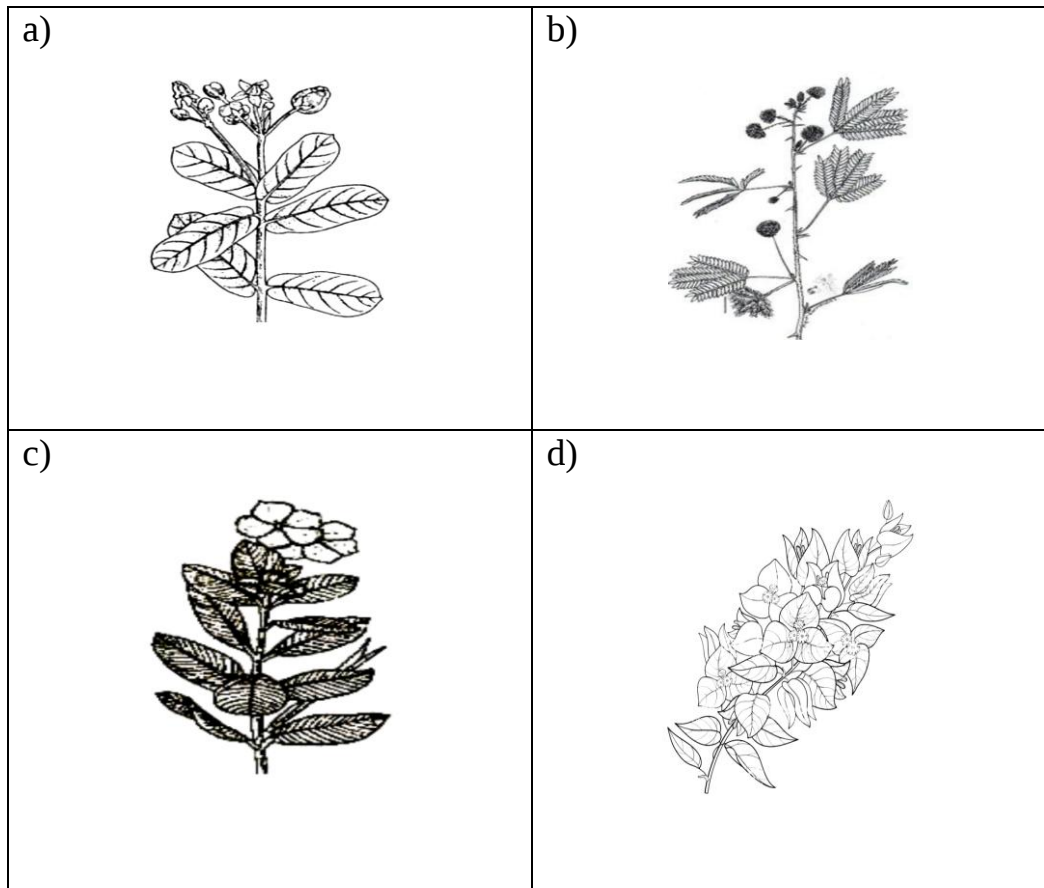
15 Match the following by drawing lines.

Forest	Sand, hot, camel
Lake	Big trees, animals, rain
Desert	Fish, frog, water
Mountain	Terrace farming, Nilgiri Tahr

ANSWERS : UNIT: 10. OUR ENVIRONMENT		
1. a		
2. c		
3. b		
4. b		
5. c		
6. b		
7.		
	Degradable	Non-degradable
	Waste fruits, Vegetable waste Wood, Mud pot, Paper bag Hay, Cloth, Cotton, Bricks, Flowers	Waste plastic, Syringe, Glass Pills covers, Porseline tiles silver spoon, Plastic flower Rubber tube, Tyre, E-waste
8. b		
9. 1. Herbs, 2. Creeper, 3. Shrub, 4. Tree		
10. Air, Sun light, Soil, Water		
11. Hill, Mountain, island, pond, water fall, desert, lake, river		
12.	Plain	Forest
	Pig, Hen, Cow, Horse, Dog, Cat, Buffalo, Cock	Deer, Tiger, Lion, Elephant, Rabbit, Cheetah, Bison, Zebra
13. 1. Craft products, 2. Give fruits, 3. Give medicine, 4. Give clean air, 5. Food for wild life, 6. Give shade.		
14.1. ☑, 2. ☑, 3. ☒, 4.☑		
15.-		

1.

Identify the 'touch me not' plant.



2. Lotus lives in _____

- a) Land
- b) Branch of a tree
- c) Rock
- d) Water

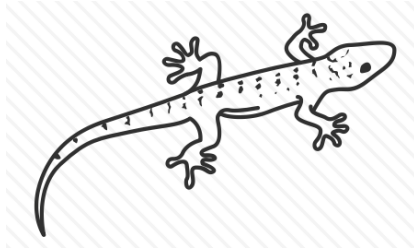
3. Match the pictures with their names.

1)



a. Sniffer dog

2)



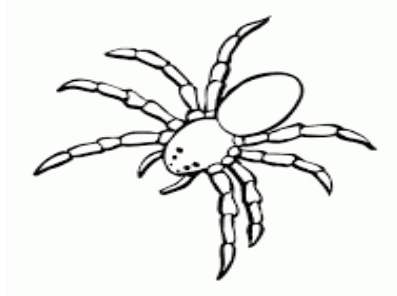
b. Chameleon

3)



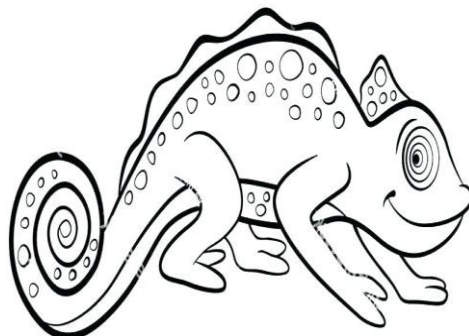
c. Rat

4)



d. Lizard

5)



e. Spider

4. I bloom above the soil. But my seeds are below the soil. Who am I?

- a) Sunflower
- b) Sesame
- c) Coconut
- d) Groundnut

5. The upper surface leaves of the lily are not wetted by water. (True / False)
6. Find out the circled part of the below picture.



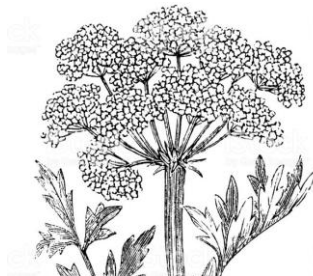
- a) Finger
- b) Leg
- c) Toe pad
- d) Hand

7. Choose the crown flower

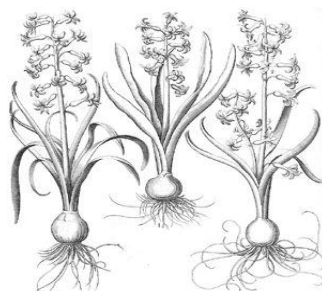
a)



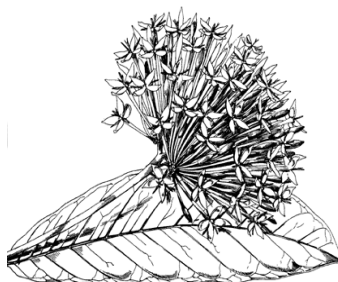
b)



c)



d)

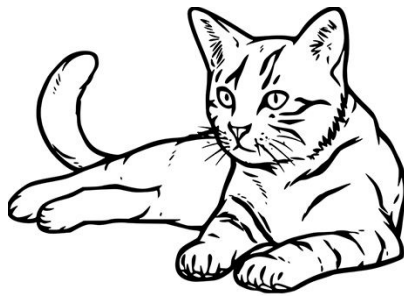


8. Encircle the camouflage animal from the below identify the animal in the picture.

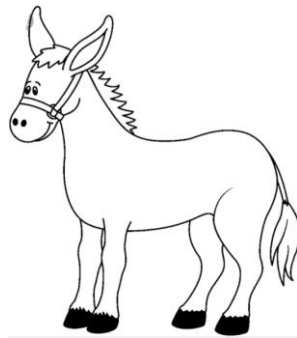


9. Which animal is used for identifying the people during the natural disaster?

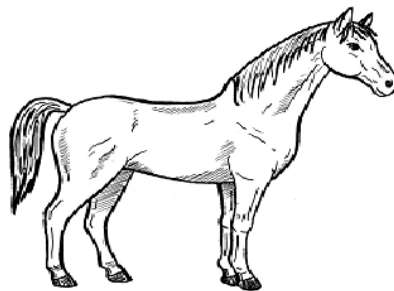
a)



b)



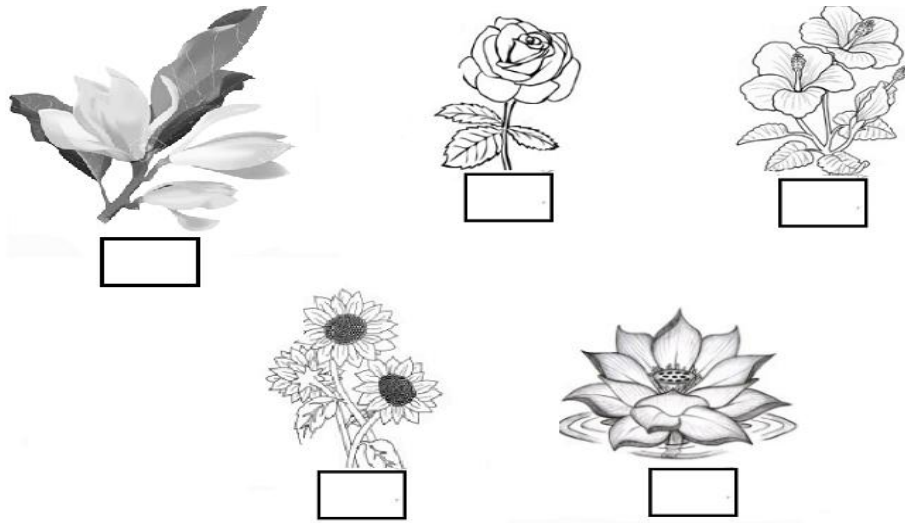
c)



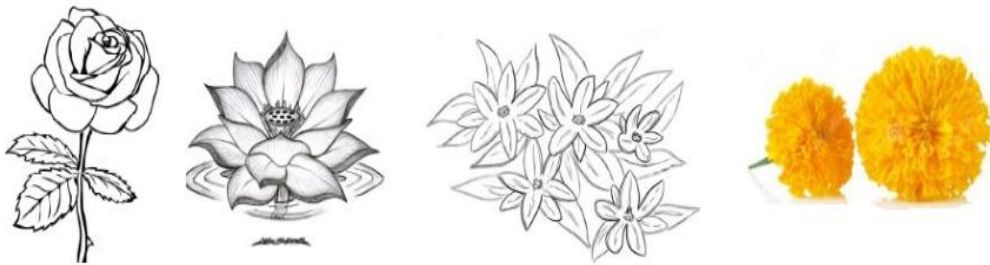
d)



10. Put the (✓) mark to the flowers that have pleasant smell.



11. Choose the odd one out based on the habitat.



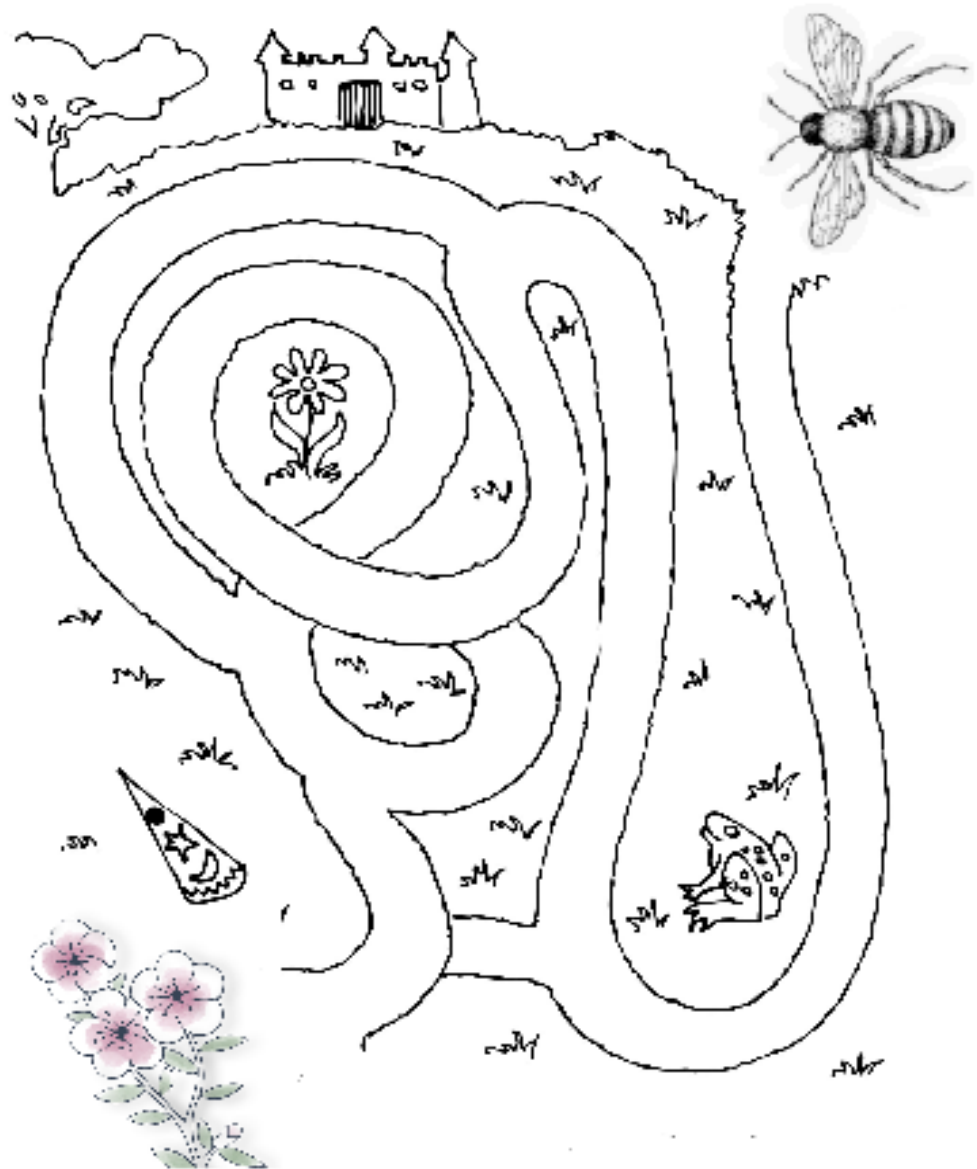
- a) Rose
- b) Lotus
- c) Jasmine
- d) Chrysanthemum (Saamanthi)

12. Choose the wrong positioned plant part in the below diagram.



- a) Root
- b) Flower
- c) Stem
- d) Leaves

13. Guide the way to honey bee for reaching the flower.



14. Write the name of the plants and animals.
[Lily, Spider, Lizard, Touch me not, Kurinji, Rat]













15. Insects are friends of plants. Because they are helping for pollination.
Yes (or) No?
Answer : _____

ANSWERS: 11 : SCIENCE IN EVERY DAY LIFE

1	b	6	c	11	b
2	d	7	a	12	b
3	1 – c, 2 – d, 3 – a, 4 – e, 5 – b	8	---	13	---
4	d	9	d	14	---
5	True	10	---	15	yes

CLASS

2

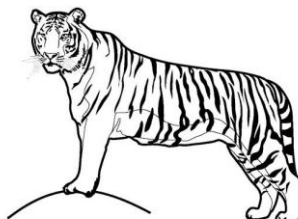
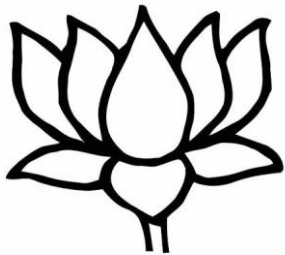
EVS

UNIT: 12. OUR SOCIETY

1. Identify and write the materials which are related to Pongal festival

	1.
	2.
	3.

2. Observe the figure and fill the blank

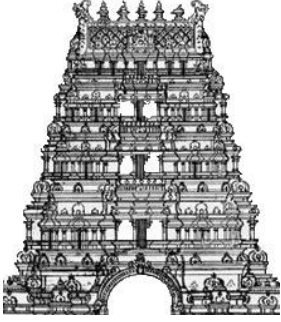
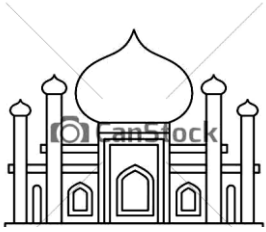


_____ is our national bird.

_____ is our national animal.

_____ is our national flower.

3. Match the following :

	Mosque
	Temple
	Church

4. 26th January is celebrated as _____

- a) Independence Day b) Republic Day

5. Mahatma Gandhi is also known as _____

- a) Bapu b) Chacha

6. Which festival is called as festival of colours.

- a) Ramzan
b) Holi
c) Deepawali
d) Good Friday

7. _____ is not a national festival of India

- a) Republic day
- b) Dashara
- c) Gandhi jayanthi
- d) Independence day

8. The following image is associated with ----- festival.



- a) Deepavali
- b) Ramzan
- c) Pongal
- d) Christmas

9. Observe the image and write their names

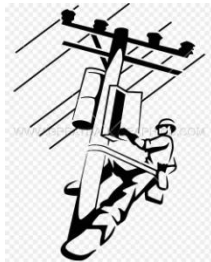




10. Match the following



a) Electric Current



b) Pipe



c) Patient



d) Cloth

11. Sita is a tailor. She stitches -----.

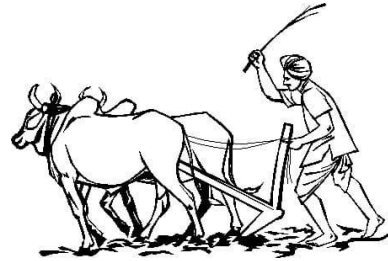
C			T		E	S
---	--	--	---	--	---	---

12. Rajan is a plumber. He mends the -----.

P		P		S
---	--	---	--	---

13. Who does what? Draw lines to match the image

a) Driver



b) Fireman



c) Farmer



d) Vegetable vendor



14. Identify the professionals who are related “**bus**”

a) Soldier and Policeman

b) Farmer and Carpenter

c) Driver and Conductor

d) Captain and Pilot

15.



Arulkumar is a soldier. His duty is to-----

- a) sell things
- b) protect nation
- c) traffic control
- d) protect from fire

ANSWERS : 12. OUR SOCIETY					
1	-	6.	b	11.	Clothes
2	-	7.	b	12.	Pipes
3	-	8.	c	13.	-
4	b	9.	Police man, Doctor	14.	c
5	a	10.	-	15.	b

CLASS

2

UNIT 13 : MY BELOVED MOTHERLAND

EVS

1. Our National Tree is _____



a)



b)



c)



d)

2. The shape of our National flag is _____

- a) Rectangle
- b) Square
- c) Triangle
- d) Hexagonal

3. The animals on Ashoka Chakra are _____

- a) Cow and donkey
- b) Mule and bull
- c) Horse and cow
- d) Horse and bull

4. The green colour in the National flag represents _____

- a) Sacrifice
- b) Prosperity
- c) Truth
- d) Values

5. The symbols below belong to the state of _____



- a) Tamil Nadu
- b) Telungana
- c) Kerala
- d) Karnataka

6. Which describes the responsibility of the public?



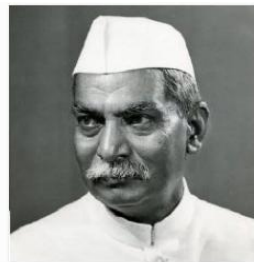
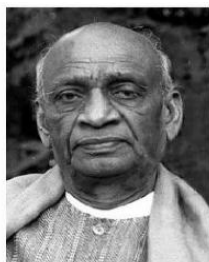
- a)
- b)
- c)
- d)

7. The president of India hoists the national flag in Red fort on _____

- a) Independence day
- b) Republic day
- c) May day
- d) Environmental day

8. Identify the leader with the help of the hints given below:

- Always spoke the truth
- Fought for Independence
- Born on 2nd October
- Father of our Nation



- a)
- b)
- c)
- d)

9. The number of spokes in Ashoka Chakra is _____.

- a) 8
- b) 12
- c) 16
- d) 24

10. One of the National festivals is _____

- a) Pongal
- b) Children's day
- c) Gandhi Jayanthi
- d) Onam

11. The time duration to sing our National Anthem is _____

- a) 45 Second
- b) 52 Second
- c) 60 Second
- d) 72 Second

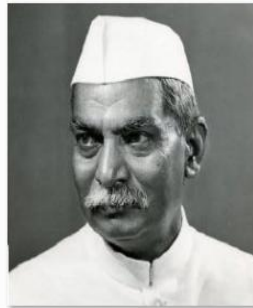
12. Who is addressed as 'Cha Cha'?



a)



b)



c)



d)

13. The odd one among the following is _____

- a) Bengal Tiger
- b) Banyan Tree
- c) Emerald Dove
- d) The Ganges

14. The colour of the wheel in our National flag is _____

- a) Green
- b) Blue
- c) Saffron
- d) White

15. Join the correct pair:

a)



1) Tricolour

b)



2) National Fruit

c)



3) National Game

d)



4) Progress and values

e)



5) Four lions

ANSWERS: UNIT 13: MY BELOVED MOTHERLAND					
1.	c	6.	c	11.	b
2.	a	7.	b	12.	a
3.	d	8.	d	13.	c
4.	b	9.	d	14.	b
5.	a	10.	c	15	a-4, b-5, c-1, d-3, e-2